

World Language Essential Standards Curriculum by Strand

Strand: COD – Connections to Other Disciplines

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.COD.1.1</p> <ul style="list-style-type: none"> Carry out simple exchanges of information using memorized content vocabulary. <p>NL.COD.1.2</p> <ul style="list-style-type: none"> Use single words and simple, memorized phrases to express classroom needs, preferences, and feelings. <p>NL.COD.2.1</p> <ul style="list-style-type: none"> Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas. <p>NL.COD.2.2</p> <ul style="list-style-type: none"> Compare the vocabulary of the target and students' language in different content areas. <p>NL.COD.2.3</p> <ul style="list-style-type: none"> Recognize words in groups from other disciplines. 	<p>NM.COD.1.1</p> <ul style="list-style-type: none"> Use memorized words and phrases to exchange information about the classroom and school environment. <p>NM.COD.1.2</p> <ul style="list-style-type: none"> Use memorized responses to simple academic questions, statements, commands, or other stimuli. <p>NM.COD.2.1</p> <ul style="list-style-type: none"> Classify memorized words and phrases in the target language by key academic concepts. <p>NM.COD.2.2</p> <ul style="list-style-type: none"> Understand how the basic terms from other content areas may be different from the students' language. <p>NM.COD.2.3</p> <ul style="list-style-type: none"> Interpret short, nonfiction passages from academic content areas using context clues (signs, charts, graphs, etc.). 	<p>NH.COD.1.1</p> <ul style="list-style-type: none"> Use simple phrases and short sentences to exchange information about topics in other disciplines. <p>NH.COD.1.2</p> <ul style="list-style-type: none"> Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines. <p>NH.COD.1.3</p> <ul style="list-style-type: none"> Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines. <p>NH.COD.2.1</p> <ul style="list-style-type: none"> Understand spoken and written commands about other disciplines in the target language. <p>NH.COD.2.2</p> <ul style="list-style-type: none"> Analyze simple texts containing familiar vocabulary from other disciplines in terms of the main ideas and supporting details. 	<p>IL.COD.1.1</p> <ul style="list-style-type: none"> Understand how to start and continue unrehearsed conversations on a limited number of academic topics. <p>IL.COD.1.2</p> <ul style="list-style-type: none"> Understand how to ask and answer questions and exchange information on academic topics. <p>IL.COD.2.1</p> <ul style="list-style-type: none"> Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics. <p>IL.COD.2.2</p> <ul style="list-style-type: none"> Differentiate the structural patterns of the target language and the students' language. <p>IL.COD.2.3</p> <ul style="list-style-type: none"> Understand main ideas and a few details in class discussions and some forms of media. 	<p>IM.COD.1.1</p> <ul style="list-style-type: none"> Understand how to participate in discussions on familiar academic topics and in uncomplicated settings. <p>IM.COD.1.2</p> <ul style="list-style-type: none"> Understand how to ask and answer questions with some detail about various academic topics in uncomplicated situations. <p>IM.COD.2.1</p> <ul style="list-style-type: none"> Understand spoken information about familiar academic topics expressed in a series of connected sentences. <p>IM.COD.2.2</p> <ul style="list-style-type: none"> Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details. <p>IM.COD.2.3</p> <ul style="list-style-type: none"> Identify the main idea and some details from texts containing unfamiliar academic vocabulary. 	<p>IH.COD.1.1</p> <ul style="list-style-type: none"> Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings. <p>IH.COD.1.2</p> <ul style="list-style-type: none"> Understand how to communicate detailed, factual information in academic situations. <p>IH.COD.1.3</p> <ul style="list-style-type: none"> Understand how to ask and answer questions related to academic pursuits and career interests. <p>IH.COD.2.1</p> <ul style="list-style-type: none"> Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media. <p>IH.COD.2.2</p> <ul style="list-style-type: none"> Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary. 	<p>AL.COD.1.1</p> <ul style="list-style-type: none"> Understand how to participate in lengthy discussions on a variety of familiar and unfamiliar academic topics. <p>AL.COD.1.2</p> <ul style="list-style-type: none"> Understand how to communicate ideas and information about academics and coursework in lengthy conversations. <p>AL.COD.1.3</p> <ul style="list-style-type: none"> Understand how to ask about, paraphrase, and describe discipline-specific ideas in unfamiliar situations. <p>AL.COD.2.1</p> <ul style="list-style-type: none"> Understand detailed information in texts on unfamiliar academic topics. <p>AL.COD.2.2</p> <ul style="list-style-type: none"> Understand the subtleties and stylistic features of texts on familiar academic topics. 	<p>AM.COD.1.1</p> <ul style="list-style-type: none"> Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility. <p>AM.COD.1.2</p> <ul style="list-style-type: none"> Understand how to conduct or participate in interviews related to academic and professional topics of personal interest. <p>AM.COD.2.1</p> <ul style="list-style-type: none"> Understand multiple viewpoints and opinions in long, complex texts on unfamiliar academic topics. <p>AM.COD.2.2</p> <ul style="list-style-type: none"> Compare technical writing styles relevant to academic and professional topics. <p>AM.COD.3.1</p> <ul style="list-style-type: none"> Use specialized and precise language to design presentations about academic or professional topics.

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<p>NL.COD.3.1</p> <ul style="list-style-type: none"> • Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers, and daily classroom activities, to present to an audience. <p>NL.COD.3.2</p> <ul style="list-style-type: none"> • Use single words and simple, memorized phrases to name common objects and actions related to other disciplines. <p>NL.COD.3.3</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present in the target language. <p>NL.COD.4.1</p> <ul style="list-style-type: none"> • Identify tangible products related to the home and the classroom in both the students' and target cultures. <p>NL.COD.4.2</p> <ul style="list-style-type: none"> • Recognize examples of cognates and loan words from the target language in other disciplines. 	<p>NM.COD.3.1</p> <ul style="list-style-type: none"> • Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation. <p>NM.COD.3.2</p> <ul style="list-style-type: none"> • Use memorized words and phrases to describe common objects and actions related to other disciplines. <p>NM.COD.3.3</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present academic information in the target language. <p>NM.COD.4.1</p> <ul style="list-style-type: none"> • Compare tangible products related to the home and the classroom from the students' and the target cultures. <p>NM.COD.4.2</p> <ul style="list-style-type: none"> • Identify information about target culture perspectives and practices. 	<p>NH.COD.2.3</p> <ul style="list-style-type: none"> • Interpret simple processes from other disciplines using the target language. <p>NH.COD.3.1</p> <ul style="list-style-type: none"> • Use the target language to give short spoken or written presentations about familiar academic topics. <p>NH.COD.3.2</p> <ul style="list-style-type: none"> • Produce a sequence of simple phrases and short sentences relating common themes in other disciplines. <p>NH.COD.3.3</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present academic information in the target language. <p>NH.COD.4.1</p> <ul style="list-style-type: none"> • Understand cultural practices and perspectives from the target culture. <p>NH.COD.4.2</p> <ul style="list-style-type: none"> • Identify the products of the target culture. 	<p>IL.COD.2.4</p> <ul style="list-style-type: none"> • Understand main ideas and a few details in academic texts that contain familiar vocabulary. <p>IL.COD.2.5</p> <ul style="list-style-type: none"> • Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations. <p>IL.COD.3.1</p> <ul style="list-style-type: none"> • Use academic content terminology in a series of phrases and sentences with a few details to give spoken or written presentations in the target language on familiar topics. <p>IL.COD.3.2</p> <ul style="list-style-type: none"> • Produce a series of phrases and sentences about familiar themes related to other disciplines. <p>IL.COD.3.3</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present in the target language about other disciplines. 	<p>IM.COD.3.1</p> <ul style="list-style-type: none"> • Summarize academic content with many details to give spoken or written presentations about familiar topics. <p>IM.COD.3.2</p> <ul style="list-style-type: none"> • Describe events and opinions using a series of connected sentences to present familiar content from other disciplines. <p>IM.COD.3.3</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present academic information in the target language. <p>IM.COD.4.1</p> <ul style="list-style-type: none"> • Understand how geography and history impact the development of the target culture and its civilization. <p>IM.COD.4.2</p> <ul style="list-style-type: none"> • Understand how practices and perspectives impact the target culture. 	<p>IH.COD.3.1</p> <ul style="list-style-type: none"> • Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics. <p>IH.COD.3.2</p> <ul style="list-style-type: none"> • Summarize personal views related to academic content with supporting details. <p>IH.COD.3.3</p> <ul style="list-style-type: none"> • Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives. <p>IH.COD.3.4</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present academic information in the target language. <p>IH.COD.4.1</p> <ul style="list-style-type: none"> • Understand how geography and history impact the development of global culture and civilization. 	<p>AL.COD.2.3</p> <ul style="list-style-type: none"> • Understand how to interpret texts on unfamiliar academic topics. <p>AL.COD.3.1</p> <ul style="list-style-type: none"> • Use language to modify presentations about academic content area topics for some specific audiences. <p>AL.COD.3.2</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present discipline-specific information in the target language. <p>AL.COD.4.1</p> <ul style="list-style-type: none"> • Contrast the historical views of public and private life in the target culture and its civilizations with world views. <p>AL.COD.4.2</p> <ul style="list-style-type: none"> • Identify examples of the target culture and its civilizations in contemporary media and entertainment. 	<p>AM.COD.3.2</p> <ul style="list-style-type: none"> • Produce clear, well-organized texts related to academic and professional topics appropriate for a variety of audiences. <p>AM.COD.3.3</p> <ul style="list-style-type: none"> • Use readily available technology tools and digital literacy skills to present academic and professional information in the target language. <p>AM.COD.4.1</p> <ul style="list-style-type: none"> • Explain the influence of the target culture perspectives on products and practices. <p>AM.COD.4.2</p> <ul style="list-style-type: none"> • Explain how social and political events affected the perspectives, practices, and products of the target culture.

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			<p>IL.COD.4.1</p> <ul style="list-style-type: none"> Analyze cultural practices and perspectives from the target culture with the students' culture. <p>IL.COD.4.2</p> <ul style="list-style-type: none"> Understand how prominent citizens and events impact(ed) the target culture and the students' culture. 		<p>IH.COD.4.2</p> <ul style="list-style-type: none"> Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent. 		