

World Language Essential Standards Curriculum by Strand

Strand: CLL – Connections to Language and Literacy

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.CLL.1.1</p> <ul style="list-style-type: none"> Use single words and simple, memorized phrases to express needs, preferences, and feelings. <p>NL.CLL.1.2</p> <ul style="list-style-type: none"> Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy. <p>NL.CLL.1.3</p> <ul style="list-style-type: none"> Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling. <p>NL.CLL.2.1</p> <ul style="list-style-type: none"> Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed. 	<p>NM.CLL.1.1</p> <ul style="list-style-type: none"> Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings. <p>NM.CLL.1.2</p> <ul style="list-style-type: none"> Use memorized responses to simple questions, statements, commands, or other stimuli. <p>NM.CLL.2.1</p> <ul style="list-style-type: none"> Understand the meaning of memorized phrases and questions about familiar topics and surroundings. <p>NM.CLL.2.2</p> <ul style="list-style-type: none"> Understand the meaning of memorized words and phrases in sentences. <p>NM.CLL.2.3</p> <ul style="list-style-type: none"> Generalize short fiction and nonfiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.). 	<p>NH.CLL.1.1</p> <ul style="list-style-type: none"> Use simple phrases and short sentences to exchange information about familiar topics. <p>NH.CLL.1.2</p> <ul style="list-style-type: none"> Generate conversations using familiar vocabulary and structures in short social interactions. <p>NH.CLL.1.3</p> <ul style="list-style-type: none"> Generate responses to familiar questions, statements, commands, or other stimuli. <p>NH.CLL.1.4</p> <ul style="list-style-type: none"> Use simple questions about familiar topics to acquire needed information. <p>NH.CLL.2.1</p> <ul style="list-style-type: none"> Understand ideas on familiar topics expressed in short sentences and frequently used expressions. <p>NH.CLL.2.2</p> <ul style="list-style-type: none"> Summarize spoken messages and announcement about familiar topics. 	<p>IL.CLL.1.1</p> <ul style="list-style-type: none"> Carry out unrehearsed conversations on familiar topics with some details. <p>IL.CLL.1.2</p> <ul style="list-style-type: none"> Use questions to exchange information in familiar situations. <p>IL.CLL.2.1</p> <ul style="list-style-type: none"> Summarize main ideas and a few details in short conversations and some forms of media. <p>IL.CLL.2.2</p> <ul style="list-style-type: none"> Summarize main ideas and a few details in texts that contain familiar vocabulary. <p>IL.CLL.2.3</p> <ul style="list-style-type: none"> Recognize that ideas and expressions may be presented differently in the target language than the students' language. <p>IL.CLL.2.4</p> <ul style="list-style-type: none"> Compare fiction texts and nonfiction texts about familiar topics. 	<p>IM.CLL.1.1</p> <ul style="list-style-type: none"> Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings. <p>IM.CLL.1.2</p> <ul style="list-style-type: none"> Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics. <p>IM.CLL.1.3</p> <ul style="list-style-type: none"> Use questions with some detail to exchange information in uncomplicated situations. <p>IM.CLL.2.1</p> <ul style="list-style-type: none"> Understand the main idea and many details of familiar topics in a series of connected sentences, conversations, presentations, and messages. <p>IM.CLL.2.2</p> <ul style="list-style-type: none"> Understand the main idea and many details in texts that contain familiar vocabulary. 	<p>IH.CLL.1.1</p> <ul style="list-style-type: none"> Understand how to state and support personal views in discussions about familiar topics in complicated settings. <p>IH.CLL.1.2</p> <ul style="list-style-type: none"> Understand how to communicate detailed factual information in social situations. <p>IH.CLL.1.3</p> <ul style="list-style-type: none"> Understand how to ask and answer questions related to areas of personal interest. <p>IH.CLL.2.1</p> <ul style="list-style-type: none"> Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media. <p>IH.CLL.2.2</p> <ul style="list-style-type: none"> Understand many different types of text that contain unfamiliar vocabulary. <p>IH.CLL.2.3</p> <ul style="list-style-type: none"> Understand how to differentiate between adapted and authentic texts. 	<p>AL.CLL.1.1</p> <ul style="list-style-type: none"> Understand how to express personal viewpoints on a variety of familiar and unfamiliar topics. <p>AL.CLL.1.2</p> <ul style="list-style-type: none"> Understand how to communicate ideas and information in lengthy conversations. <p>AL.CLL.1.3</p> <ul style="list-style-type: none"> Understand how to ask about, paraphrase, and describe ideas in unfamiliar situations. <p>AL.CLL.2.1</p> <ul style="list-style-type: none"> Understand extended speech on unfamiliar topics, live or via media. <p>AL.CLL.2.2</p> <ul style="list-style-type: none"> Understand the subtleties and stylistic features of texts on familiar topics. <p>AL.CLL.2.3</p> <ul style="list-style-type: none"> Understand how to interpret texts on unfamiliar topics. 	<p>AM.CLL.1.1</p> <ul style="list-style-type: none"> Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility. <p>AM.CLL.1.2</p> <ul style="list-style-type: none"> Understand how to ask and answer questions to solve an unexpected or unfamiliar complication. <p>AM.CLL.2.1</p> <ul style="list-style-type: none"> Analyze extended, complex speeches and lectures for multiple viewpoints and opinions. <p>AM.CLL.2.2</p> <ul style="list-style-type: none"> Understand the subtleties and stylistic features of texts on unfamiliar topics. <p>AM.CLL.2.3</p> <ul style="list-style-type: none"> Understand how to interpret long, complex texts. <p>AM.CLL.2.4</p> <ul style="list-style-type: none"> Compare literary and technical writing styles.

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.CLL.2.2</p> <ul style="list-style-type: none"> Understand the meanings of spoken words that are similar to those in the students' language. <p>NL.CLL.2.3</p> <ul style="list-style-type: none"> Identify written words and phrases that are similar to words and phrases in the students' language. <p>NL.CLL.2.4</p> <ul style="list-style-type: none"> Interpret phrases, commands, simple questions, and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues. <p>NL.CLL.2.5</p> <ul style="list-style-type: none"> Recognize vocabulary and syntax of single words and simple memorized phrases in the target language. <p>NL.CLL.3.1</p> <ul style="list-style-type: none"> Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things. 	<p>NM.CLL.2.4</p> <ul style="list-style-type: none"> Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates. <p>NM.CLL.2.5</p> <ul style="list-style-type: none"> Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language. <p>NM.CLL.3.1</p> <ul style="list-style-type: none"> Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings. <p>NM.CLL.3.2</p> <ul style="list-style-type: none"> Use the language to recite and act out simple poetry and songs from the target culture. <p>NM.CLL.3.3</p> <ul style="list-style-type: none"> Use appropriate pronunciation and voice inflection in spoken presentations. 	<p>NH.CLL.2.3</p> <ul style="list-style-type: none"> Summarize simple texts containing familiar vocabulary in terms of the main ideas and supporting details. <p>NH.CLL.2.4</p> <ul style="list-style-type: none"> Compare simple fiction texts with nonfiction texts about familiar topics. <p>NH.CLL.3.1</p> <ul style="list-style-type: none"> Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics. <p>NH.CLL.3.2</p> <ul style="list-style-type: none"> Use the language to recite and act out poetry, songs, and simple stories from the target culture. <p>NH.CLL.3.3</p> <ul style="list-style-type: none"> Produce simple dialogues and short skits using familiar structures and vocabulary. <p>NH.CLL.4.1</p> <ul style="list-style-type: none"> Classify basic cultural practices of people in the target culture and the students' culture. 	<p>IL.CLL.3.1</p> <ul style="list-style-type: none"> Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences. <p>IL.CLL.3.2</p> <ul style="list-style-type: none"> Use the language to act out and summarize poetry, lyrics, prose, and other literature from the target culture. <p>IL.CLL.3.3</p> <ul style="list-style-type: none"> Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences, with some details. <p>IL.CLL.3.4</p> <ul style="list-style-type: none"> Create dialogues and skits to present with some details about familiar topics. <p>IL.CLL.4.1</p> <ul style="list-style-type: none"> Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences. 	<p>IM.CLL.2.3</p> <ul style="list-style-type: none"> Summarize texts containing unfamiliar vocabulary in terms of the main idea and some details. <p>IM.CLL.3.1</p> <ul style="list-style-type: none"> Use a series of connected sentences in presentations to describe experiences, events, and opinions. <p>IM.CLL.3.2</p> <ul style="list-style-type: none"> Use the language to make simple, factual presentations and narrate or act out poetry, lyrics, stories, and other literature from the target culture. <p>IM.CLL.3.3</p> <ul style="list-style-type: none"> Summarize familiar topics with many details in order to describe and/or explain. <p>IM.CLL.4.1</p> <ul style="list-style-type: none"> Use cultural practices to analyze familiar topics, situations, and experiences. <p>IM.CLL.4.2</p> <ul style="list-style-type: none"> Analyze media and identify idiomatic expressions that add cultural relevancy. 	<p>IH.CLL.2.4</p> <ul style="list-style-type: none"> Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary. <p>IH.CLL.3.1</p> <ul style="list-style-type: none"> Create clear, detailed descriptions for presentations about events, experiences, and personal interests. <p>IH.CLL.3.2</p> <ul style="list-style-type: none"> Use the language to provide and support personal viewpoints and opinions. <p>IH.CLL.3.3</p> <ul style="list-style-type: none"> Use detailed narratives, descriptions, and explanations about familiar and unfamiliar topics to give spoken and written presentations. <p>IH.CLL.3.4</p> <ul style="list-style-type: none"> Implement consistent pronunciation and appropriate voice inflection in spoken communication. <p>IH.CLL.4.1</p> <ul style="list-style-type: none"> Identify dialectical differences in media from various cultures. 	<p>AL.CLL.3.1</p> <ul style="list-style-type: none"> Create presentations on a variety of topics that are comprehensible to specified audiences. <p>AL.CLL.3.2</p> <ul style="list-style-type: none"> Analyze texts to produce clear and organized summaries of ideas. <p>AL.CLL.3.3</p> <ul style="list-style-type: none"> Use language to modify presentations for some specific audiences. <p>AL.CLL.3.4</p> <ul style="list-style-type: none"> Use accurate pronunciation and appropriate voice inflection in spoken presentations. <p>AL.CLL.4.1</p> <ul style="list-style-type: none"> Compare dialectical differences in media from various target cultures. <p>AL.CLL.4.2</p> <ul style="list-style-type: none"> Compare target culture perspectives in texts and presentations with students' culture perspectives. 	<p>AM.CLL.3.1</p> <ul style="list-style-type: none"> Create clearly articulated presentations on personal, academic, and professional topics. <p>AM.CLL.3.2</p> <ul style="list-style-type: none"> Produce clear, well-organized texts for a variety of audiences on concrete, social, and professional topics. <p>AM.CLL.3.3</p> <ul style="list-style-type: none"> Use accurate pronunciation and suitable stylistic elements in spoken presentations. <p>AM.CLL.3.4</p> <ul style="list-style-type: none"> Use the language with fluency and flexibility to provide, compare, and support multiple viewpoints and opinions. <p>AM.CLL.4.1</p> <ul style="list-style-type: none"> Use dialectical differences to adapt and give presentations. <p>AM.CLL.4.2</p> <ul style="list-style-type: none"> Produce media for distribution that is culturally responsible and sensitive.

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<p>NL.CLL.3.2</p> <ul style="list-style-type: none"> Use the language to recite memorized poetry and songs from the target culture. <p>NL.CLL.3.3</p> <ul style="list-style-type: none"> Use appropriate pronunciation to present memorized phrases. <p>NL.CLL.4.1</p> <ul style="list-style-type: none"> Compare behaviors, such as gestures and greetings, in the target culture and the students' culture. <p>NL.CLL.4.2</p> <ul style="list-style-type: none"> Recognize cultural expectations of people in both the target culture and the students' culture. <p>NL.CLL.4.3</p> <ul style="list-style-type: none"> Recognize examples of cognates and loan words. 	<p>NM.CLL.4.1</p> <ul style="list-style-type: none"> Compare basic cultural practices of people in the target culture and the students' culture. <p>NM.CLL.4.2</p> <ul style="list-style-type: none"> Exemplify instances of cognates and loan words. <p>NM.CLL.4.3</p> <ul style="list-style-type: none"> Compare the language conventions of the students' language and the target language. 	<p>NH.CLL.4.2</p> <ul style="list-style-type: none"> Use learned cognates and loan words to express ideas on familiar topics. <p>NH.CLL.4.3</p> <ul style="list-style-type: none"> Analyze the language conventions from simple written and spoken texts in the target language. 	<p>IL.CLL.4.2</p> <ul style="list-style-type: none"> Use cognates, loan words and some idiomatic expressions to express information about familiar topics. <p>IL.CLL.4.3</p> <ul style="list-style-type: none"> Analyze the language conventions in authentic written and spoken texts. 	<p>IM.CLL.4.3</p> <ul style="list-style-type: none"> Deconstruct written and spoken texts for cultural attitudes, viewpoints, and values. 	<p>IH.CLL.4.2</p> <ul style="list-style-type: none"> Evaluate texts and presentations for cultural viewpoints, values, and bias. 		