

World Language Essential Standards Curriculum by Strand

Strand: CMT – Communities

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.CMT.1.1</p> <ul style="list-style-type: none"> • Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language. <p>NL.CMT.1.2</p> <ul style="list-style-type: none"> • Use simple communication strategies from the target culture, such as greetings and expressions of courtesy. <p>NL.CMT.2.1</p> <ul style="list-style-type: none"> • Recognize single words and simple, memorized phrases from media in the language community. <p>NL.CMT.2.2</p> <ul style="list-style-type: none"> • Recall simple, spoken expressions and memorized phrases commonly used in target language communities. 	<p>NM.CMT.1.1</p> <ul style="list-style-type: none"> • Use memorized words and phrases to ask and answer simple questions on familiar topics. <p>NM.CMT.1.2</p> <ul style="list-style-type: none"> • Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language. <p>NM.CMT.2.1</p> <ul style="list-style-type: none"> • Understand the meaning of memorized words and phrases used in the community. <p>NM.CMT.2.2</p> <ul style="list-style-type: none"> • Infer meaning from familiar texts by using visual cues such as road signs, charts, graphs, etc., that reflect the target culture. <p>NM.CMT.2.3</p> <ul style="list-style-type: none"> • Recall common expressions and phrases about familiar topics used in target language communities. 	<p>NH.CMT.1.1</p> <ul style="list-style-type: none"> • Use simple phrases and short sentences in short social interactions. <p>NH.CMT.1.2</p> <ul style="list-style-type: none"> • Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language. <p>NH.CMT.2.1</p> <ul style="list-style-type: none"> • Understand practices, products, and perspectives on familiar topics from simple texts. <p>NH.CMT.2.2</p> <ul style="list-style-type: none"> • Understand the meaning of short messages used in the target culture or by communities of learners of the same target language. <p>NH.CMT.3.1</p> <ul style="list-style-type: none"> • Use simple phrases and short sentences to describe arts, sports, games, and media from the target culture. 	<p>IL.CMT.1.1</p> <ul style="list-style-type: none"> • Carry out unrehearsed interactions in familiar situations with people from the target culture or communities of learners of the same target language. <p>IL.CMT.1.2</p> <ul style="list-style-type: none"> • Use the language to exchange information with people from the target culture about shared experiences. <p>IL.CMT.2.1</p> <ul style="list-style-type: none"> • Understand practices, products, and perspectives from texts about familiar topics with some details. <p>IL.CMT.2.2</p> <ul style="list-style-type: none"> • Understand the meaning of messages on familiar topics displayed in the community or created by peers learning the same target language. 	<p>IM.CMT.1.1</p> <ul style="list-style-type: none"> • Carry out spontaneous interactions on familiar topics with people from the target culture or communities of learners of the same target language. <p>IM.CMT.1.2</p> <ul style="list-style-type: none"> • Use the language to exchange information with people from the target culture about familiar topics and personal opinions in uncomplicated situations. <p>IM.CMT.2.1</p> <ul style="list-style-type: none"> • Recognize information about practices, products, and perspectives presented in texts on familiar and unfamiliar topics. <p>IM.CMT.2.2</p> <ul style="list-style-type: none"> • Understand the meaning of longer messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language. 	<p>IH.CMT.1.1</p> <ul style="list-style-type: none"> • Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language. <p>IH.CMT.1.2</p> <ul style="list-style-type: none"> • Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations. <p>IH.CMT.2.1</p> <ul style="list-style-type: none"> • Extrapolate information about practices, products, and perspectives presented in many different types of texts and media about familiar and unfamiliar topics. <p>IH.CMT.2.2</p> <ul style="list-style-type: none"> • Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language. 	<p>AL.CMT.1.1</p> <ul style="list-style-type: none"> • Use the language in a variety of familiar and unfamiliar situations. <p>AL.CMT.1.2</p> <ul style="list-style-type: none"> • Carry out lengthy interactions on familiar and unfamiliar topics with people from the target culture or communities of learners of the same target language. <p>AL.CMT.2.1</p> <ul style="list-style-type: none"> • Analyze information about practices, products, and perspectives presented in texts and media about various topics. <p>AL.CMT.2.2</p> <ul style="list-style-type: none"> • Understand the meaning of lengthy messages on various topics used or displayed in the community or created by peers learning the same target language. 	<p>AM.CMT.1.1</p> <ul style="list-style-type: none"> • Use the language in a variety of situations with fluency and flexibility. <p>AM.CMT.1.2</p> <ul style="list-style-type: none"> • Carry out extended, complex interactions on various topics in almost any situation with people from the target culture or communities of learners of the same target language. <p>AM.CMT.2.1</p> <ul style="list-style-type: none"> • Evaluate practices, products, and perspectives related to social and professional topics. <p>AM.CMT.2.2</p> <ul style="list-style-type: none"> • Understand the meaning of messages on social and professional topics used or displayed in the community.

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<p>NL.CMT.3.1</p> <ul style="list-style-type: none"> Identify arts, sports, games, and media from the target culture. <p>NL.CMT.3.2</p> <ul style="list-style-type: none"> Understand roles in school or community traditions related to the target culture. <p>NL.CMT.4.1</p> <ul style="list-style-type: none"> Recognize simple language that communicates knowledge of the target language and cultures to others. <p>NL.CMT.4.2</p> <ul style="list-style-type: none"> Use simple, appropriate gestures, body language, and cultural practices. <p>NL.CMT.4.3</p> <ul style="list-style-type: none"> Recognize simple patterns of behavior or interaction from the target culture. <p>NL.CMT.4.4</p> <ul style="list-style-type: none"> Identify products from the target cultures that are used globally. 	<p>NM.CMT.3.1</p> <ul style="list-style-type: none"> Use memorized words and phrases to describe arts, sports, games, and media from the target culture. <p>NM.CMT.3.2</p> <ul style="list-style-type: none"> Use memorized words and phrases to participate in school or community events related to the target culture. <p>NM.CMT.4.1</p> <ul style="list-style-type: none"> Recognize aspects of the target culture and language in the students' culture and language. <p>NM.CMT.4.2</p> <ul style="list-style-type: none"> Identify products made and used by members of the target culture and the students' culture. <p>NM.CMT.4.3</p> <ul style="list-style-type: none"> Differentiate gestures for appropriateness in the target culture. <p>NM.CMT.4.4</p> <ul style="list-style-type: none"> Identify how knowledge of the target language is useful in a global economy. 	<p>NH.CMT.3.2</p> <ul style="list-style-type: none"> Use simple phrases and short sentences to present information in school or community events related to the target culture. <p>NH.CMT.4.1</p> <ul style="list-style-type: none"> Compare traditions and events of the target culture and the students' culture. <p>NH.CMT.4.2</p> <ul style="list-style-type: none"> Identify examples of products, practices, and perspectives in the community related to the target culture. <p>NH.CMT.4.3</p> <ul style="list-style-type: none"> Identify key characteristics of target culture traditions. 	<p>IL.CMT.3.1</p> <ul style="list-style-type: none"> Use a series of phrases and sentences to describe arts, sports, games, and media from the target culture. <p>IL.CMT.3.2</p> <ul style="list-style-type: none"> Use limited dialogue to participate in school or community activities related to the target culture. <p>IL.CMT.4.1</p> <ul style="list-style-type: none"> Integrate traditions and activities of the target culture and the students' culture. <p>IL.CMT.4.2</p> <ul style="list-style-type: none"> Create resources in the target language for use in the community. <p>IL.CMT.4.3</p> <ul style="list-style-type: none"> Coordinate events or presentations that share the target language and culture with the community. 	<p>IM.CMT.3.1</p> <ul style="list-style-type: none"> Use a series of connected sentences to describe arts, sports, games, and media from the target culture. <p>IM.CMT.3.2</p> <ul style="list-style-type: none"> Use the language in school or community activities related to the target culture. <p>IM.CMT.4.1</p> <ul style="list-style-type: none"> Understand the influence of the target culture on literature, media, and global concerns. <p>IM.CMT.4.2</p> <ul style="list-style-type: none"> Explain how events in the target culture's history have impacted contemporary perspectives, practices, and products. <p>IM.CMT.4.3</p> <ul style="list-style-type: none"> Evaluate the traditions of the target culture and the students' culture. 	<p>IH.CMT.2.2</p> <ul style="list-style-type: none"> Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language. <p>IH.CMT.3.1</p> <ul style="list-style-type: none"> Use detailed narratives to describe arts, sports, games, and media from the target culture. <p>IH.CMT.3.2</p> <ul style="list-style-type: none"> Use the language in school or community activities related to academic pursuits and career interests. <p>IH.CMT.3.3</p> <ul style="list-style-type: none"> Use the language to analyze the target culture in terms of traditions, activities, viewpoints, and opinions. <p>IH.CMT.4.1</p> <ul style="list-style-type: none"> Explain the influence of the target culture on literature, media, and global concerns. <p>IH.CMT.4.2</p> <ul style="list-style-type: none"> Understand the impact of the target culture on contemporary perspectives, practices, and products of the global economy. 	<p>AL.CMT.3.1</p> <ul style="list-style-type: none"> Use the language to share information about a variety of topics with some specific audiences. <p>AL.CMT.3.2</p> <ul style="list-style-type: none"> Use the language in school or community events on familiar and unfamiliar topics. <p>AL.CMT.4.1</p> <ul style="list-style-type: none"> Critique the influence of the target culture in literature, media, and global concerns. <p>AL.CMT.4.2</p> <ul style="list-style-type: none"> Differentiate the effect of events in the target culture's history on its contemporary perspectives, practices, and products. 	<p>AM.CMT.3.1</p> <ul style="list-style-type: none"> Use the language to share information about concrete, social, and professional topics in a variety of settings. <p>AM.CMT.3.2</p> <ul style="list-style-type: none"> Use specialized and precise language in school and community events. <p>AM.CMT.4.1</p> <ul style="list-style-type: none"> Critique the influence of the target culture on global philosophy and professional discourse. <p>AM.CMT.4.2</p> <ul style="list-style-type: none"> Critique the effect of events in the target culture's history on perspectives, practices, and products of global interest.