

# World Language Essential Standards Curriculum by Standard

## Standard IV: Compare the students' culture and the target culture.

### Strand: CLL – Connections to Language and Literacy

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.CLL.4.1</p> <ul style="list-style-type: none"> <li>Compare behaviors, such as gestures and greetings, in the target culture and the students' culture.</li> </ul> <p>NL.CLL.4.2</p> <ul style="list-style-type: none"> <li>Recognize cultural expectations of people in both the target culture and the students' culture.</li> </ul> <p>NL.CLL.4.3</p> <ul style="list-style-type: none"> <li>Recognize examples of cognates and loan words.</li> </ul>	<p>NM.CLL.4.1</p> <ul style="list-style-type: none"> <li>Compare basic cultural practices of people in the target culture and the students' culture.</li> </ul> <p>NM.CLL.4.2</p> <ul style="list-style-type: none"> <li>Exemplify instances of cognates and loan words.</li> </ul> <p>NM.CLL.4.3</p> <ul style="list-style-type: none"> <li>Compare the language conventions of the students' language and the target language.</li> </ul>	<p>NH.CLL.4.1</p> <ul style="list-style-type: none"> <li>Classify basic cultural practices of people in the target culture and the students' culture.</li> </ul> <p>NH.CLL.4.2</p> <ul style="list-style-type: none"> <li>Use learned cognates and loan words to express ideas on familiar topics.</li> </ul> <p>NH.CLL.4.3</p> <ul style="list-style-type: none"> <li>Analyze the language conventions from simple written and spoken texts in the target language.</li> </ul>	<p>IL.CLL.4.1</p> <ul style="list-style-type: none"> <li>Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences.</li> </ul> <p>IL.CLL.4.2</p> <ul style="list-style-type: none"> <li>Use cognates, loan words and some idiomatic expressions to express information about familiar topics.</li> </ul> <p>IL.CLL.4.3</p> <ul style="list-style-type: none"> <li>Analyze the language conventions in authentic written and spoken texts.</li> </ul>	<p>IM.CLL.4.1</p> <ul style="list-style-type: none"> <li>Use cultural practices to analyze familiar topics, situations, and experiences.</li> </ul> <p>IM.CLL.4.2</p> <ul style="list-style-type: none"> <li>Analyze media and identify idiomatic expressions that add cultural relevancy.</li> </ul> <p>IM.CLL.4.3</p> <ul style="list-style-type: none"> <li>Deconstruct written and spoken texts for cultural attitudes, viewpoints, and values.</li> </ul>	<p>IH.CLL.4.1</p> <ul style="list-style-type: none"> <li>Identify dialectical differences in media from various cultures.</li> </ul> <p>IH.CLL.4.2</p> <ul style="list-style-type: none"> <li>Evaluate texts and presentations for cultural viewpoints, values, and bias.</li> </ul>	<p>AL.CLL.4.1</p> <ul style="list-style-type: none"> <li>Compare dialectical differences in media from various target cultures.</li> </ul> <p>AL.CLL.4.2</p> <ul style="list-style-type: none"> <li>Compare target culture perspectives in texts and presentations with students' culture perspectives.</li> </ul>	<p>AM.CLL.4.1</p> <ul style="list-style-type: none"> <li>Use dialectical differences to adapt and give presentations.</li> </ul> <p>AM.CLL.4.2</p> <ul style="list-style-type: none"> <li>Produce media for distribution that is culturally responsible and sensitive.</li> </ul>

## Strand: COD – Connections to Other Disciplines

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.COD.4.1</p> <ul style="list-style-type: none"> <li>Identify tangible products related to the home and the classroom in both the students' and target cultures.</li> </ul> <p>NL.COD.4.2</p> <ul style="list-style-type: none"> <li>Recognize examples of cognates and loan words from the target language in other disciplines.</li> </ul>	<p>NM.COD.4.1</p> <ul style="list-style-type: none"> <li>Compare tangible products related to the home and the classroom from the students' and the target cultures.</li> </ul> <p>NM.COD.4.2</p> <ul style="list-style-type: none"> <li>Identify information about target culture perspectives and practices.</li> </ul>	<p>NH.COD.4.1</p> <ul style="list-style-type: none"> <li>Understand cultural practices and perspectives from the target culture.</li> </ul> <p>NH.COD.4.2</p> <ul style="list-style-type: none"> <li>Identify the products of the target culture.</li> </ul>	<p>IL.COD.4.1</p> <ul style="list-style-type: none"> <li>Analyze cultural practices and perspectives from the target culture with the students' culture.</li> </ul> <p>IL.COD.4.2</p> <ul style="list-style-type: none"> <li>Understand how prominent citizens and events impact(ed) the target culture and the students' culture.</li> </ul>	<p>IM.COD.4.1</p> <ul style="list-style-type: none"> <li>Understand how geography and history impact the development of the target culture and its civilization.</li> </ul> <p>IM.COD.4.2</p> <ul style="list-style-type: none"> <li>Understand how practices and perspectives impact the target culture.</li> </ul>	<p>IH.COD.4.1</p> <ul style="list-style-type: none"> <li>Understand how geography and history impact the development of global culture and civilization.</li> </ul> <p>IH.COD.4.2</p> <ul style="list-style-type: none"> <li>Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent.</li> </ul>	<p>AL.COD.4.1</p> <ul style="list-style-type: none"> <li>Contrast the historical views of public and private life in the target culture and its civilizations with world views.</li> </ul> <p>AL.COD.4.2</p> <ul style="list-style-type: none"> <li>Identify examples of the target culture and its civilizations in contemporary media and entertainment.</li> </ul>	<p>AM.COD.4.1</p> <ul style="list-style-type: none"> <li>Explain the influence of the target culture perspectives on products and practices.</li> </ul> <p>AM.COD.4.2</p> <ul style="list-style-type: none"> <li>Explain how social and political events affected the perspectives, practices, and products of the target culture.</li> </ul>

## Strand: CMT – Communities

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid
<p>NL.CMT.4.1</p> <ul style="list-style-type: none"> <li>Recognize simple language that communicates knowledge of the target language and cultures to others.</li> </ul> <p>NL.CMT.4.2</p> <ul style="list-style-type: none"> <li>Use simple, appropriate gestures, body language, and cultural practices.</li> </ul> <p>NL.CMT.4.3</p> <ul style="list-style-type: none"> <li>Recognize simple patterns of behavior or interaction from the target culture.</li> </ul> <p>NL.CMT.4.4</p> <ul style="list-style-type: none"> <li>Identify products from the target cultures that are used globally.</li> </ul>	<p>NM.CMT.4.1</p> <ul style="list-style-type: none"> <li>Recognize aspects of the target culture and language in the students' culture and language.</li> </ul> <p>NM.CMT.4.2</p> <ul style="list-style-type: none"> <li>Identify products made and used by members of the target culture and the students' culture.</li> </ul> <p>NM.CMT.4.3</p> <ul style="list-style-type: none"> <li>Differentiate gestures for appropriateness in the target culture.</li> </ul> <p>NM.CMT.4.4</p> <ul style="list-style-type: none"> <li>Identify how knowledge of the target language is useful in a global economy.</li> </ul>	<p>NH.CMT.4.1</p> <ul style="list-style-type: none"> <li>Compare traditions and events of the target culture and the students' culture.</li> </ul> <p>NH.CMT.4.2</p> <ul style="list-style-type: none"> <li>Identify examples of products, practices, and perspectives in the community related to the target culture.</li> </ul> <p>NH.CMT.4.3</p> <ul style="list-style-type: none"> <li>Identify key characteristics of target culture traditions.</li> </ul>	<p>IL.CMT.4.1</p> <ul style="list-style-type: none"> <li>Integrate traditions and activities of the target culture and the students' culture.</li> </ul> <p>IL.CMT.4.2</p> <ul style="list-style-type: none"> <li>Create resources in the target language for use in the community.</li> </ul> <p>IL.CMT.4.3</p> <ul style="list-style-type: none"> <li>Coordinate events or presentations that share the target language and culture with the community.</li> </ul>	<p>IM.CMT.4.1</p> <ul style="list-style-type: none"> <li>Understand the influence of the target culture on literature, media, and global concerns.</li> </ul> <p>IM.CMT.4.2</p> <ul style="list-style-type: none"> <li>Explain how events in the target culture's history have impacted contemporary perspectives, practices, and products.</li> </ul> <p>IM.CMT.4.3</p> <ul style="list-style-type: none"> <li>Evaluate the traditions of the target culture and the students' culture.</li> </ul>	<p>IH.CMT.4.1</p> <ul style="list-style-type: none"> <li>Explain the influence of the target culture on literature, media, and global concerns.</li> </ul> <p>IH.CMT.4.2</p> <ul style="list-style-type: none"> <li>Understand the impact of the target culture on contemporary perspectives, practices, and products of the global economy.</li> </ul>	<p>AL.CMT.4.1</p> <ul style="list-style-type: none"> <li>Critique the influence of the target culture in literature, media, and global concerns.</li> </ul> <p>AL.CMT.4.2</p> <ul style="list-style-type: none"> <li>Differentiate the effect of events in the target culture's history on its contemporary perspectives, practices, and products.</li> </ul>	<p>AM.CMT.4.1</p> <ul style="list-style-type: none"> <li>Critique the influence of the target culture on global philosophy and professional discourse.</li> </ul> <p>AM.CMT.4.2</p> <ul style="list-style-type: none"> <li>Critique the effect of events in the target culture's history on perspectives, practices, and products of global interest.</li> </ul>