

**North Carolina Essential Standards
World Languages**

Note on Numbering:

NM – Novice Mid Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
NM.CLL.1	Use the language to engage in interpersonal communication.	NM.CLL.1.1	Use memorized words and phrases to exchange information on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
		NM.CLL.1.2	Use memorized responses to simple questions, statements, commands, or other stimuli.
NM.CLL.2	Understand words and concepts presented in the language.	NM.CLL.2.1	Understand the meaning of memorized phrases and questions about familiar topics and surroundings.
		NM.CLL.2.2	Understand the meaning of memorized words and phrases in sentences.
		NM.CLL.2.3	Generalize short fiction and non-fiction passages about familiar topics in the target language, using context clues (signs, charts, graphs, etc.).
		NM.CLL.2.4	Infer conclusions from simple spoken and written passages about familiar topics, using context clues and cognates.
		NM.CLL.2.5	Understand language components (stems, prefixes, tones, verb endings, parts of speech) that are used in the target language.
NM.CLL.3	Use the language to present information to an audience.	NM.CLL.3.1	Use memorized words and phrases in presentations on familiar topics, such as likes, dislikes, emotions, everyday activities, and immediate surroundings.
		NM.CLL.3.2	Use the language to recite and act out simple poetry and songs from the target culture.
		NM.CLL.3.3	Use appropriate pronunciation and voice inflection in spoken presentations.

	Essential Standard	Clarifying Objectives	
NM.CLL.4	Compare the students' culture and the target culture.	NM.CLL.4.1	Compare basic cultural practices of people in the target culture and the students' culture.
		NM.CLL.4.2	Exemplify instances of cognates and loan words.
		NM.CLL.4.3	Compare the language conventions of the students' language and the target language.

COD: Connections to Other Disciplines

	Essential Standard	Clarifying Objectives	
NM.COD.1	Use the language to engage in interpersonal communication.	NM.COD.1.1	Use memorized words and phrases to exchange information about the classroom and school environment.
		NM.COD.1.2	Use memorized responses to simple academic questions, statements, commands, or other stimuli.
NM.COD.2	Understand words and concepts presented in the language.	NM.COD.2.1	Classify memorized words and phrases in the target language by key academic concepts.
		NM.COD.2.2	Understand how the basic terms from other content areas may be different from the students' language.
		NM.COD.2.3	Interpret short, non-fiction passages from academic content areas using context clues (signs, charts, graphs, etc.).
NM.COD.3	Use the language to present information to an audience.	NM.COD.3.1	Use memorized words and phrases about the weather, date, seasons, numbers, and daily classroom activities to give a spoken or written presentation.
		NM.COD.3.2	Use memorized words and phrases to describe common objects and actions related to other disciplines.
		NM.COD.3.3	Use readily available technology tools and digital literacy skills to present academic information in the target language.
NM.COD.4	Compare the students' culture and the target culture.	NM.COD.4.1	Compare tangible products related to the home and the classroom from the students' and the target cultures.
		NM.COD.4.2	Identify information about target culture perspectives and practices.

CMT: Communities

	Essential Standard	Clarifying Objectives	
NM.CMT.1	Use the language to engage in interpersonal communication.	NM.CMT.1.1	Use memorized words and phrases to ask and answer simple questions on familiar topics.
		NM.CMT.1.2	Use memorized words and phrases on familiar topics to interact with communities of learners of the same target language.
NM.CMT.2	Understand words and concepts presented in the language.	NM.CMT.2.1	Understand the meaning of memorized words and phrases used in the community.
		NM.CMT.2.2	Infer meaning from familiar texts by using visual cues, such as road signs, charts, graphs, etc., that reflect the target culture.
		NM.CMT.2.3	Recall common expressions and phrases about familiar topics used in target language communities.
NM.CMT.3	Use the language to present information to an audience.	NM.CMT.3.1	Use memorized words and phrases to describe arts, sports, games, and media from the target culture.
		NM.CMT.3.2	Use memorized words and phrases to participate in school or community events related to the target culture.
NM.CMT.4	Compare the students' culture and the target culture.	NM.CMT.4.1	Recognize aspects of the target culture and language in the students' culture and language.
		NM.CMT.4.2	Identify products made and used by members of the target culture and the students' culture.
		NM.CMT.4.3	Differentiate gestures for appropriateness in the target culture.
		NM.CMT.4.4	Identify how knowledge of the target language is useful in a global economy.