

**North Carolina Essential Standards
World Languages**

Note on Numbering:

NL – Novice Low Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
NL.CLL.1	Use the language to engage in interpersonal communication.	NL.CLL.1.1	Use single words and simple, memorized phrases to express needs, preferences, and feelings.
		NL.CLL.1.2	Use culturally appropriate greetings, farewells, apologies, and expressions of courtesy.
		NL.CLL.1.3	Use a variety of verbal and non-verbal communication strategies to ask memorized questions and express ideas or thoughts with prompting and modeling.
NL.CLL.2	Understand words and concepts presented in the language.	NL.CLL.2.1	Understand the meaning of simple, spoken greetings, words, and phrases, when accompanied by visual clues and/or prompts, as needed.
		NL.CLL.2.2	Understand the meanings of spoken words that are similar to those in the students' language.
		NL.CLL.2.3	Identify written words and phrases that are similar to words and phrases in the students' language.
		NL.CLL.2.4	Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.
		NL.CLL.2.5	Recognize vocabulary and syntax of single words and simple memorized phrases in the target language.
NL.CLL.3	Use the language to present information to an audience.	NL.CLL.3.1	Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.
		NL.CLL.3.2	Use the language to recite memorized poetry and songs from the target culture.

	Essential Standard	Clarifying Objectives	
		NL.CLL.3.3	Use appropriate pronunciation to present memorized phrases.
NL.CLL.4	Compare the students' culture and the target culture.	NL.CLL.4.1	Compare behaviors, such as gestures and greetings, in the target culture and the students' culture.
		NL.CLL.4.2	Recognize cultural expectations of people in both the target culture and the students' culture.
		NL.CLL.4.3	Recognize examples of cognates and loan words.

COD: Connections to Other Disciplines

	Essential Standard	Clarifying Objectives	
NL.COD.1	Use the language to engage in interpersonal communication.	NL.COD.1.1	Carry out simple exchanges of information using memorized content vocabulary.
		NL.COD.1.2	Use single words and simple, memorized phrases to express classroom needs, preferences, and feelings.
NL.COD.2	Understand words and concepts presented in the language.	NL.COD.2.1	Understand how to respond to simple, memorized questions in the target language that focus on key concepts in classroom activities and different content areas.
		NL.COD.2.2	Compare the vocabulary of the target and students' language in different content areas.
		NL.COD.2.3	Recognize words in groups from other disciplines.
NL.COD.3	Use the language to present information to an audience.	NL.COD.3.1	Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.
		NL.COD.3.2	Use single words and simple, memorized phrases to name common objects and actions related to other disciplines.
		NL.COD.3.3	Use readily available technology tools and digital literacy skills to present in the target language.
NL.COD.4	Compare the students' culture and the target culture.	NL.COD.4.1	Identify tangible products related to the home and the classroom in both the students' and target cultures.
		NL.COD.4.2	Recognize examples of cognates and loan words from the target language in other disciplines.

CMT: Communities

	Essential Standard	Clarifying Objectives	
NL.CMT.1	Use the language to engage in interpersonal communication.	NL.CMT.1.1	Use single words and simple, memorized phrases to carry out simple interactions with people from the target culture or with communities of learners of the same target language.
		NL.CMT.1.2	Use simple communication strategies from the target culture, such as greetings and expressions of courtesy.
NL.CMT.2	Understand words and concepts presented in the language.	NL.CMT.2.1	Recognize single words and simple, memorized phrases from media in the language community.
		NL.CMT.2.2	Recall simple, spoken expressions and memorized phrases commonly used in target language communities.
NL.CMT.3	Use the language to present information to an audience.	NL.CMT.3.1	Identify arts, sports, games and media from the target culture.
		NL.CMT.3.2	Understand roles in school or community traditions related to the target culture.
NL.CMT.4	Compare the students' culture and the target culture.	NL.CMT.4.1	Recognize simple language that communicates knowledge of the target language and cultures to others.
		NL.CMT.4.2	Use simple, appropriate gestures, body language, and cultural practices.
		NL.CMT.4.3	Recognize simple patterns of behavior or interaction from the target culture.
		NL.CMT.4.4	Identify products from the target cultures that are used globally.