

**North Carolina Essential Standards  
World Languages**

Note on Numbering:

**NH** – Novice High Proficiency Level

Note on Strands:

**CLL** - Connections to Language & Literacy

**COD** – Connections to Other Disciplines

**CMT** – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

**CLL: Connections to Language & Literacy**

	<b>Essential Standard</b>	<b>Clarifying Objectives</b>	
<b>NH.CLL.1</b>	<b>Use the language to engage in interpersonal communication.</b>	NH.CLL.1.1	Use simple phrases and short sentences to exchange information about familiar topics.
		NH.CLL.1.2	Generate conversations using familiar vocabulary and structures in short social interactions.
		NH.CLL.1.3	Generate responses to familiar questions, statements, commands, or other stimuli.
		NH.CLL.1.4	Use simple questions about familiar topics to acquire needed information.
<b>NH.CLL.2</b>	<b>Understand words and concepts presented in the language.</b>	NH.CLL.2.1	Understand ideas on familiar topics expressed in short sentences and frequently used expressions.
		NH.CLL.2.2	Summarize spoken messages and announcements about familiar topics.
		NH.CLL.2.3	Summarize simple texts containing familiar vocabulary in terms of the main ideas and supporting details.
		NH.CLL.2.4	Compare simple fiction texts with non-fiction texts about familiar topics.
<b>NH.CLL.3</b>	<b>Use the language to present information to an audience.</b>	NH.CLL.3.1	Create simple phrases and short sentences in spoken or written presentations to provide information about familiar topics.
		NH.CLL.3.2	Use the language to recite and act out poetry, songs, and simple stories from the target culture.
		NH.CLL.3.3	Produce simple dialogues and short skits using familiar structures and vocabulary.
<b>NH.CLL.4</b>	<b>Compare the students' culture and the target culture.</b>	NH.CLL.4.1	Classify basic cultural practices of people in the target culture and the students' culture.

	Essential Standard	Clarifying Objectives	
		NH.CLL.4.2	Use learned cognates and loan words to express ideas on familiar topics.
		NH.CLL.4.3	Analyze the language conventions from simple written and spoken texts in the target language.

### COD: Connections to Other Disciplines

	Essential Standard	Clarifying Objectives	
<b>NH.COD.1</b>	<b>Use the language to engage in interpersonal communication.</b>	NH.COD.1.1	Use simple phrases and short sentences to exchange information about topics in other disciplines.
		NH.COD.1.2	Generate simple responses to questions, statements, commands, or other stimuli in various classes across the disciplines.
		NH.COD.1.3	Understand how to ask simple questions about familiar topics to acquire needed information for classes in other disciplines.
<b>NH.COD.2</b>	<b>Understand words and concepts presented in the language.</b>	NH.COD.2.1	Understand spoken and written commands about other disciplines in the target language.
		NH.COD.2.2	Analyze simple texts containing familiar vocabulary from other disciplines in terms of the main ideas and supporting details.
		NH.COD.2.3	Interpret simple processes from other disciplines using the target language.
<b>NH.COD.3</b>	<b>Use the language to present information to an audience.</b>	NH.COD.3.1	Use the target language to give short spoken or written presentations about familiar academic topics.
		NH.COD.3.2	Produce a sequence of simple phrases and short sentences relating common themes in other disciplines.
		NH.COD.3.3	Use readily available technology tools and digital literacy skills to present academic information in the target language.
<b>NH.COD.4</b>	<b>Compare the students' culture and the target culture.</b>	NH.COD.4.1	Understand cultural practices and perspectives from the target culture.
		NH.COD.4.2	Identify the products of the target culture.

**CMT: Communities**

	<b>Essential Standard</b>	<b>Clarifying Objectives</b>	
<b>NH.CMT.1</b>	<b>Use the language to engage in interpersonal communication.</b>	NH.CMT.1.1	Use simple phrases and short sentences in short social interactions.
		NH.CMT.1.2	Carry out short interactions on familiar topics, such as family, friends, and activities, with people from the target culture or communities of learners of the same target language.
<b>NH.CMT.2</b>	<b>Understand words and concepts presented in the language.</b>	NH.CMT.2.1	Understand practices, products, and perspectives on familiar topics from simple texts.
		NH.CMT.2.2	Understand the meaning of short messages used in the target culture or by communities of learners of the same target language.
<b>NH.CMT.3</b>	<b>Use the language to present information to an audience.</b>	NH.CMT.3.1	Use simple phrases and short sentences to describe arts, sports, games, and media from the target culture.
		NH.CMT.3.2	Use simple phrases and short sentences to present information in school or community events related to the target culture.
<b>NH.CMT.4</b>	<b>Compare the students' culture and the target culture.</b>	NH.CMT.4.1	Compare traditions and events of the target culture and the students' culture.
		NH.CMT.4.2	Identify examples of products, practices, and perspectives in the community related to the target culture.
		NH.CMT.4.3	Identify key characteristics of target culture traditions.