

# World Language Curriculum “I Can” Statements – Novice Level

INTERPRETIVE READING		
Novice Low	Novice Mid	Novice High
<p><i>I can identify some words, phrases, or characters, especially those that are similar to words in my own language.</i></p>	<p><i>I can understand familiar words, phrases, and simple sentences.</i></p>	<p><i>I can understand the main ideas in simple texts that contain familiar vocabulary.</i></p>
<p><b>I can connect some characters or letters to their sounds.</b></p> <ul style="list-style-type: none"> <li>• I can point to the letter when I hear the sound.</li> </ul>	<p><b>I can read simple information on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can read about a family.</li> <li>• I can read about food.</li> <li>• I can understand simple written messages in the classroom or workplace.</li> <li>• I can follow simple written directions.</li> </ul>	<p><b>I can understand information I need on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand information from advertisements, brochures, lists, menus, or schedules.</li> <li>• I can understand personal notes, e-mails, or postcards.</li> </ul>
<p><b>I can connect some words, phrases, or characters to their meanings.</b></p> <ul style="list-style-type: none"> <li>• I can recognize a character when someone says the word or shows a picture.</li> <li>• I can recognize some place names.</li> <li>• I can recognize some product names.</li> <li>• I can recognize a menu or birthday card from its context.</li> </ul>	<p><b>I can understand short, simple descriptions, especially if there are pictures or graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand written descriptions about people, places, or things.</li> <li>• I can understand written descriptions about things I have learned.</li> </ul>	<p><b>I can understand everyday notices in public places.</b></p> <ul style="list-style-type: none"> <li>• I can follow directions and instructions, such as those for using public transportation, making telephone calls, or locating parking.</li> <li>• I can understand words and phrases that are on common public information signs.</li> </ul>
<p><b>I can recognize words, phrases, and characters with help from visuals.</b></p> <ul style="list-style-type: none"> <li>• I can identify family member words from a family tree.</li> <li>• I can identify words or phrases from actions I see people do.</li> <li>• I can recognize enter and exit signs.</li> <li>• I can identify months on calendars.</li> <li>• I can identify objects in a labeled classroom.</li> <li>• I can identify holidays placed on a calendar.</li> </ul>	<p><b>I can recognize words on a list on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can identify tasks on a to-do list.</li> <li>• I can identify items on a shopping list.</li> <li>• I can identify movies or TV programs on a list.</li> <li>• I can understand lists related to academic subjects, such as planets, countries, or musical instruments.</li> </ul>	<p><b>I can identify some detailed information needed on forms.</b></p> <ul style="list-style-type: none"> <li>• I can understand school registration forms.</li> <li>• I can understand information asked for on an international student identification card.</li> <li>• I can understand what is needed on a hotel registration form.</li> </ul>

<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<p><b>I can follow along on the page when something familiar is read out loud.</b></p>	<p><b>I can recognize familiar names, words, characters, and some phrases in everyday situations.</b></p> <ul style="list-style-type: none"> <li>• I can identify words related to school.</li> <li>• I can identify words related to home.</li> <li>• I can identify words related to people.</li> <li>• I can identify words related to culture.</li> <li>• I can identify words related to work.</li> </ul>	<p><b>I can follow short, written instructions and directions supported by visuals.</b></p> <ul style="list-style-type: none"> <li>• I can use an ATM machine.</li> <li>• I can purchase stamps from a machine.</li> <li>• I can make an online purchase.</li> </ul>
	<p><b>I can understand the purpose of simple reading materials.</b></p> <ul style="list-style-type: none"> <li>• I can recognize advertisements, brochures, menu lists, schedules, greeting cards, or business cards.</li> <li>• I can distinguish a birthday card from a thank-you card.</li> <li>• I can identify destinations and major attractions in travel brochures.</li> <li>• I can locate places on city maps.</li> </ul>	<p><b>I can understand some ideas and some details on familiar topics in texts that I have read, especially when supported by visuals.</b></p> <ul style="list-style-type: none"> <li>• I can read comics and follow the story line.</li> <li>• I can understand short descriptions or reviews in TV or entertainment guides.</li> <li>• I can read parts of the newspaper related to my interest and identify some ideas.</li> <li>• I can interpret a train schedule.</li> <li>• I can locate and understand Internet sites related to my interest and identify some ideas.</li> <li>• I can interpret a population graph.</li> <li>• I can interpret a history timeline.</li> </ul>