

# World Language Curriculum “I Can” Statements – Novice Level

<b>INTERPRETIVE LISTENING</b>		
<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<p><i>I can understand a few familiar words. I can understand some words that are similar to those in my own language.</i></p>	<p><i>I can understand some everyday words, phrases, and questions about me, my personal experiences, and my surroundings, when people speak slowly and clearly or there is repetition.</i></p>	<p><i>I can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. I can understand the main point in short conversations, messages, and announcements.</i></p>
<p><b>I can understand some commonly used words and expressions, such as <i>please</i> and <i>thank you</i>.</b></p>	<p><b>I can understand simple words and phrases about daily activities.</b></p> <ul style="list-style-type: none"> <li>• I can understand when someone describes his/her school schedule.</li> <li>• I can understand when someone describes his/her daily routine.</li> </ul>	<p><b>I can understand some short conversations or descriptions.</b></p> <ul style="list-style-type: none"> <li>• I can understand short conversations about hobbies and sports.</li> <li>• I can understand conversations related to daily life and routine.</li> <li>• I can understand short descriptions of people I know.</li> </ul>
<p><b>I can understand basic information, such as days of the week, months of the year, numbers, times, and dates.</b></p>	<p><b>I can understand some words and phrases in simple messages and announcements in a familiar setting.</b></p> <ul style="list-style-type: none"> <li>• I can understand a short audio announcement relating the time and place of a movie or sporting event.</li> <li>• I can understand a short announcement relating a change in my school or work schedule.</li> </ul>	<p><b>I can understand some short, simple messages and announcements on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand an announcement on the school intercom related to school activities.</li> <li>• I can understand a phone message, such as when and where to meet a friend.</li> <li>• I can understand when and where an event will take place, such as a concert or sporting event.</li> <li>• I can understand a radio advertisement for products I know.</li> </ul>

<b>Novice Low</b>	<b>Novice Mid</b>	<b>Novice High</b>
<p><b>I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes.</b></p>	<p><b>I can understand some simple questions on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand when asked how old I am, what my name is, and where I live.</li> <li>• I can understand when someone asks me which sports I play, which hobbies I have, or what I like to do in my free time.</li> </ul>	<p><b>I can understand most directions or instructions in a familiar setting when expressed in short conversations.</b></p> <ul style="list-style-type: none"> <li>• I can follow directions when a map is provided.</li> <li>• I can follow classroom instructions without repetition.</li> </ul>
<p><b>I can understand the difference between a question and a statement.</b></p>	<p><b>I can follow some multi-step directions or instructions, especially when people use gestures or there is repetition.</b></p> <ul style="list-style-type: none"> <li>• I can understand classroom instructions when people use gestures or repetition.</li> <li>• I can follow simple directions to a location, when people speak slowly and clearly.</li> <li>• I can follow instructions, such as those for baking a cake, drawing a picture, or playing a game, when I am doing this step-by-step with opportunity to ask for repetition.</li> </ul>	<p><b>I can understand simple stories.</b></p> <ul style="list-style-type: none"> <li>• I can understand familiar stories that follow a logical order.</li> <li>• I can understand a simple story acted out with props and gestures.</li> </ul>
<p><b>I can follow a one-step instruction, especially when people use gestures.</b></p>	<p><b>I can understand some of what people say in a conversation when they are talking about familiar things.</b></p>	