

World Language Curriculum “I Can” Statements – Novice Level

INTERPERSONAL COMMUNICATION		
Novice Low	Novice Mid	Novice High
<i>I can use single words and memorized phrases.</i>	<i>I can interact with help using words, phrases, and memorized expressions. I can answer simple questions on very familiar topics.</i>	<i>I can exchange information about familiar tasks, topics, and activities. I can handle short social interactions using phrases and simple sentences, but I may need help or visuals to keep the conversation going.</i>
I can introduce myself to someone.		
I can greet people in a polite way using single words and memorized phrases. <ul style="list-style-type: none"> • I can say hello to a person I do not know. • I can say hello to an adult. • I can say hello to my teacher. • I can say hello to someone my age or younger. 	I can introduce myself and others using basic, culturally appropriate greetings. I can introduce myself and someone else. <ul style="list-style-type: none"> • I can respond appropriately to an introduction using gestures when needed. 	I can exchange personal information using phrases and simple sentences. <ul style="list-style-type: none"> • I can ask and give a home address and an e-mail address. • I can ask and give nationality. • I can ask and tell about family members and their characteristics. • I can ask and tell about friends, classmates, and teachers.
I can answer simple questions using one or more words. <ul style="list-style-type: none"> • I can respond to a yes/no question. • I can answer an either/or question. 	I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions. <ul style="list-style-type: none"> • I can ask and answer questions about what I like and dislike. • I can ask and answer questions about what I'm doing. • I can answer questions about where I am going. • I can say when I am going to do something. • I can ask who someone is. • I can identify what day it is. • I can ask and answer questions about the weather. 	I can exchange information about what I have learned using texts, graphs, or pictures. <ul style="list-style-type: none"> • I can ask about and identify familiar things in a picture from a story. • I can ask about and identify important information about the weather using a map. • I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets. • I can solve math problems with my friends in class using graphs.

Novice Low	Novice Mid	Novice High
<p>I can answer questions about my preferences using one or more words or memorized phrases.</p> <ul style="list-style-type: none"> • I can respond to a question about my preferences. • I can answer an either/or question about my preferences. 	<p>I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.</p> <ul style="list-style-type: none"> • I can say my name and ask someone what his/her name is. • I can identify the members of my family and ask someone about his/her family with a simple question. • I can exchange simple descriptions of what people look like. • I can exchange simple descriptions about personality. 	<p>I can ask for and give simple directions to go somewhere or do something with the help of visuals.</p> <ul style="list-style-type: none"> • I can ask for directions to a place. • I can tell someone how to get from one place to another, such as <i>go straight</i>, <i>turn left</i>, or <i>turn right</i>. • I can tell someone where something is located, such as <i>next to</i>, <i>across from</i>, or <i>in the middle of</i>.
<p>I can react to a statement using one or more words or memorized phrases.</p> <ul style="list-style-type: none"> • I can express a positive reaction, such as “Great!” • I can express a sympathetic reaction, such as “That’s too bad!” • I can express a negative reaction, such as “That’s horrible!” • I can express agreement with a reaction, such as “OK!” • I can express neutrality, such as “So-So.” 	<p>I can understand and say numbers in simple situations.</p> <ul style="list-style-type: none"> • I can exchange information that requires counting, such as playing a board game, saying the score of a game, or counting the number of people or items. • I can ask and understand how much something costs. • I can ask and give the time, date, birth date, age, and phone number. 	<p>I can exchange information with other people about what to do, where to go, and when to meet.</p> <ul style="list-style-type: none"> • I can accept or reject an invitation to do something or go somewhere. • I can invite and make plans with someone to do something or go somewhere. • I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
	<p>I can exchange information about something I have learned using memorized words and phrases.</p> <ul style="list-style-type: none"> • I can talk with someone about something I learned in school. • I can talk with someone about community events. 	<p>I can interact with others using simple language in everyday situations.</p> <ul style="list-style-type: none"> • I can order a meal. • I can make a purchase. • I can buy a ticket.