

World Language Curriculum “I Can” Statements – Intermediate Level

PRESENTATIONAL WRITING		
Intermediate Low	Intermediate Mid	Intermediate High
<p><i>I can write on familiar topics and experiences using a series of sentences with some details.</i></p>	<p><i>I can write communications, descriptions, and explanations on familiar topics using connected sentences with many details.</i></p>	<p><i>I can write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.</i></p>
<p>I can describe something I know using a series of sentences with some details.</p> <ul style="list-style-type: none"> • I can write a description of another person’s appearance or personality. • I can describe a school or workplace routine. • I can describe a place where I like to spend my time. • I can write about something I have learned. 	<p>I can write personal communications on familiar topics using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can write a letter to a friend or family member. • I can write a message or explanation. • I can write a response for a blog or chat room. 	<p>I can write personal communications on familiar topics and some new topics using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can write a detailed letter to a friend or family member, narrating the latest news in my life. • I can write an explanation or detailed message regarding a particular event using a digital form of communication. • I can write a story about something that happened to me. • I can write a journal entry.
<p>I can express my opinion on familiar topics using a series of sentences with some details.</p> <ul style="list-style-type: none"> • I can write about school or work and what I like or dislike. • I can write an opinion about something I learned in school or at work. 	<p>I can state my opinion and give supporting reasons using connected sentences.</p> <ul style="list-style-type: none"> • I can write about using cell phones at school. • I can write about the dress code at school or at work. • I can write about the current minimum wage. • I can write about an environmental issue. 	<p>I can state my viewpoint and give supporting reasons using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can write a review of a play, movie, book, or concert. • I can give advice on how to deal with a problem. • I can write a letter to the editor about a current world or local community issue.
<p>I can compare things using a series of sentences.</p> <ul style="list-style-type: none"> • I can write a letter comparing two places I visited. • I can write a journal entry comparing peoples’ physical description and personalities. • I can write a short comparison of two characters in a short story. 	<p>I can write a short report on a familiar topic using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can describe a current event and explain what happened. • I can write about an academic topic. • I can write about a famous person or cultural landmark. 	<p>I can write a report using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can describe an academic report, such as a lab report, a literary analysis, or a geographical comparison. • I can write a job report, such as a project update or an evaluation.

Intermediate Low	Intermediate Mid	Intermediate High
<p>I can write questions to obtain and clarify information.</p> <ul style="list-style-type: none"> • I can ask questions in a letter or email, such as where do you live, what do you like to do, what are you doing during the holiday, and can you recommend a good place to eat. • I can develop a simple questionnaire, such as inquiring about favorite foods or free-time activities. 	<p>I can write a description or explanation of a familiar topic using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can tell and retell simple stories in written form. • I can describe a meaningful experience and how I feel about it. • I can write about a job and how I feel about it. 	<p>I can write descriptions or narratives in the present, past, and future, using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can write a story. • I can write a job description. • I can summarize a story or an article that I have read. • I can write about a past or current event. • I can write a prediction about something that may happen in the future.
	<p>I can write about personal experiences and give my reaction to them using connected sentences with many details.</p> <ul style="list-style-type: none"> • I can narrate or describe a memorable event in a journal or diary. • I can write about something I have learned and how I feel about it on a blog. 	<p>I can provide an explanation using connected, detailed paragraphs.</p> <ul style="list-style-type: none"> • I can defend a recent decision I made or explain an action I took. • I can explain to someone who was absent what we did recently in class or on the job. • I can explain a series of steps needed to complete a task, such as an experiment.