

World Language Curriculum “I Can” Statements – Intermediate Level

INTERPRETIVE READING		
Intermediate Low	Intermediate Mid	Intermediate High
<p><i>I can understand the main idea and some details in texts that contain familiar vocabulary.</i></p>	<p><i>I can understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary.</i></p>	<p><i>I can understand the main idea and most details in texts on familiar topics. I can understand the main idea and many details in texts on unfamiliar topics.</i></p>
<p>I can understand messages in which the writer tells or asks me about familiar topics of interest.</p> <ul style="list-style-type: none"> • I can understand what an e-pal is asking about my personal interests or routines. • I can understand a note from my friend about our plans. • I can understand a letter of acceptance or rejection regarding a job application. 	<p>I can understand the main idea and many details when reading for personal enjoyment.</p> <ul style="list-style-type: none"> • I can understand information accessed from an Internet site. • I can understand a description of a television program. • I can understand the messages posted on social networks. • I can follow directions to play an online game. • I can understand articles in popular magazines. • I can read short stories, short plays, and poems. 	<p>I can understand the main idea and many details in texts that contain unfamiliar vocabulary when reading for enjoyment.</p> <ul style="list-style-type: none"> • I can understand the main idea and many details in a bestselling novel. • I can understand factual information in a news or cultural magazine. • I can understand information in newspapers. • I can interpret online texts that contain unfamiliar topics.
<p>I can find and use information for practical purposes.</p> <ul style="list-style-type: none"> • I can read a movie review and understand the plot in order to decide whether or not to see it. • I can read a restaurant review to guide my choice. 	<p>I can understand the main idea and many details when reading familiar articles and texts for information.</p> <ul style="list-style-type: none"> • I can understand information about major world events with visual and graphic support. • I can follow the results of an election supported by graphs and charts. • I can follow the results of sports events. 	<p>I can understand the main idea and many details of texts that contain unfamiliar vocabulary when reading for information.</p> <ul style="list-style-type: none"> • I can understand messages from various professional communications. • I can follow the details of a written discussion. • I can interpret information obtained from news sources. • I can research topics for school and work.

Intermediate Low	Intermediate Mid	Intermediate High
	<p>I can understand the main idea and many details when reading familiar articles and texts for information. (continued from previous page)</p> <ul style="list-style-type: none"> • I can identify the major ideas in texts related to issues of global importance, such as health and nutrition, environment, and scientific discoveries. • I can understand human interest stories and texts related to improving quality of life. 	
<p>I can follow directions in more complicated situations.</p> <ul style="list-style-type: none"> • I can follow written directions to do an experiment. • I can follow instructions to assemble something. 	<p>I can understand the main idea and some details when reading narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> • I can predict what may happen. • I can follow the chronological actions of a story. • I can use details about the historical setting to understand the text. 	<p>I can understand the main idea and many details in narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> • I can understand the development of characters. • I can identify the author’s point of view and intent. • I can recap the plot of folktales and other traditional texts. • I can compare and contrast events.
<p>I can use information from a variety of sources in my studies and work.</p> <ul style="list-style-type: none"> • I can understand information about after-school and job opportunities. • I can understand online information to support my coursework or research. • I can understand an online course syllabus. 		<p>I can understand many different types of texts that contain unfamiliar vocabulary.</p> <ul style="list-style-type: none"> • I can interpret many details in technical manuals. • I can understand and identify the main idea and many details on Internet sites related to my interests that contain unfamiliar vocabulary.
<p>I can understand short literary texts that contain familiar vocabulary.</p> <ul style="list-style-type: none"> • I can identify the main idea and many details in a sequenced story. • I can identify important facts and supporting information in a poem or play. 		