

# World Language Curriculum “I Can” Statements – Advanced Level

<b>PRESENTATIONAL WRITING</b>		
<b>Advanced Low</b>	<b>Advanced Mid</b>	<b>Advanced High</b>
<p><i>I can express ideas on a variety of topics in clear, organized texts. I can adjust my writing for some audiences.</i></p>	<p><i>I can write detailed texts on a broad variety of concrete social and professional topics.</i></p>	<p><i>I can express myself with fluency and precision on concrete and some abstract topics. I can adapt my writing style according to purpose and audience.</i></p>
<p><b>I can write well-organized essays, summaries, and reports on a broad range of topics.</b></p> <ul style="list-style-type: none"> <li>• I can write summaries in connected, detailed paragraphs on topics, such as books or articles I have read, and films I have seen.</li> <li>• I can write factual descriptions about events that happened to my family or friends, such as ruined vacations or car accidents.</li> <li>• I can write essays using combined sentences in connected paragraphs about school or work, such as dress code issues, bullying, and workplace rivalries.</li> <li>• I can write reports on familiar topics, such as historic events, environmental issues, and current events.</li> </ul>	<p><b>I can write detailed texts on a broad variety of concrete and professional topics.</b></p> <ul style="list-style-type: none"> <li>• I can express and defend my viewpoints in well-written texts on social and academic topics, such as healthcare and effective use of technology in the classroom.</li> <li>• I can write narratives about professional topics that are relevant to me, such as past experiences in the workplace or present and future job market opportunities.</li> <li>• I can write clear, detailed descriptions of a factual nature, such as cultural events, college experiences, or workplace issues.</li> <li>• I can write straightforward summaries on a range of familiar and some new topics, such as novels, business articles, or documentaries.</li> </ul>	<p><b>I can create well-structured and easily readable reports, summaries, or articles on complex topics.</b></p> <ul style="list-style-type: none"> <li>• I can write clear, structured explanations about some complex topics familiar to me and underline the important issues, such as an editorial to support a political candidate, or the review of a movie.</li> <li>• I can support and elaborate points of view at some length providing both rationale and examples, such as my choice of career or academic studies.</li> <li>• I can access appropriate resources and compose a letter, report, or article on topic relevant to me.</li> <li>• I can adjust my written messages according to my audience, such as business letters, reports, and executive summaries.</li> <li>• I can participate in a face-to-face meeting and record a summary of the discussion that is forwarded to meeting participants.</li> </ul>

<b>Advanced Low</b>	<b>Advanced Mid</b>	<b>Advanced High</b>
<p><b>I can write using different time frames and appropriate mood with good control.</b></p> <ul style="list-style-type: none"> <li>• I can write about future predictions using emotions appropriate to topics, such as economic trends and recycling efforts.</li> <li>• I can write about events at school or work that happened in the past.</li> <li>• I can express my emotions by writing about experiences with family and friends.</li> </ul>	<p><b>I can write clearly and fluidly, with consistent control of time frames and mood.</b></p> <ul style="list-style-type: none"> <li>• I can relate a dream I had and the real and imagined emotions experienced.</li> <li>• I can write about events of past personal relevance in major time frames, such as the first day of school, or the day I had my first car accident.</li> <li>• I can write about future plans in great detail, such as career choices and travel plans.</li> <li>• I can write about global events, such as the Olympics, sports, and the economy with good organization and cohesiveness.</li> </ul>	<p><b>I can write about some abstract topics with precision and detail.</b></p> <ul style="list-style-type: none"> <li>• I can write an article about an issue important to me, such as the role of voting in a democracy.</li> <li>• I can synthesize information and arguments from a number of sources to support a report on topics, such as health care, nutrition, or exercise.</li> <li>• I can write an essay articulating my beliefs, such as the importance of family, friendship, or relationships.</li> <li>• I can fill out a hotel survey and describe in detail the inadequate service and lack of cleanliness in the room/hotel.</li> </ul>
<p><b>I can accurately use some idiomatic and culturally authentic expressions in my writing.</b></p> <ul style="list-style-type: none"> <li>• I can write about current hobbies and interests using some idiomatic expressions.</li> <li>• I can write about comparing cultural issues using appropriate authentic expressions.</li> <li>• I can express my personal opinions by writing about events that will affect my future, such as the cost of postsecondary education or healthcare.</li> </ul>	<p><b>I can incorporate many idiomatic and culturally authentic expressions in my writing with ease.</b></p> <ul style="list-style-type: none"> <li>• I can write for a school/university newspaper reporting about a concert and complaining about the poor acoustics.</li> <li>• I can write a letter to an insurance company capturing the essence of a car accident that I witnessed.</li> <li>• I can easily express my personal viewpoints using expressions appropriate for the target language and culture.</li> </ul>	<p><b>I can incorporate idiomatic and culturally authentic expressions in my writing with ease.</b></p> <ul style="list-style-type: none"> <li>• I can request a letter of recommendation using the appropriate greetings, transitions, and closing for a variety of audiences, such as friends, relatives, teachers, and business associates.</li> <li>• I can write a cover letter for a job application and compose a resume that reflects the appropriate degree of formality as well as language.</li> <li>• I can provide critical feedback on a paper regarding strengths and weaknesses of the paper.</li> <li>• I can inform and complain to a company that the product shipped to me was defective and request compensation for the inconvenience this has caused.</li> <li>• I can write an editorial including the appropriate culturally authentic expressions.</li> </ul>

Advanced Low	Advanced Mid	Advanced High
<p><b>I can usually write using style, language, and tone appropriate to the audience and purpose of the presentation.</b></p> <ul style="list-style-type: none"> <li>• I can create a presentation on topics, such as school lunches and nutrition issues, using a writing style that reflects the appropriate tone depending on the audience.</li> <li>• I can write a narrative that reflects the purpose of the presentation, such as current issues at school</li> <li>• I can write a report on topics, such as harassment in the workplace.</li> </ul>	<p><b>I can adapt my writing to a variety of audiences, such as editorial readers, professionals, and the general public.</b></p> <ul style="list-style-type: none"> <li>• I can write a letter to my boss explaining why I missed an important meeting due to a delay at the airport.</li> <li>• I can write a summary of the results of a survey in narrative form.</li> <li>• I can review a movie for a variety of publications adjusting the content as guided by the readership.</li> </ul>	<p><b>I can write a narrative about an experience in a clear, fluent style, appropriate to the genre.</b></p> <ul style="list-style-type: none"> <li>• I can write personal texts, such as poems and essays, using language and style appropriate to the genre.</li> <li>• I can compose personal imaginative texts, such as a film or drama script, following established conventions of the genre.</li> <li>• I can write a clear, well-structured report supporting my point of view at some length with supporting reasons and examples as well as appropriate conclusion.</li> </ul>
<p><b>I can write about most topics even when I do not know a specific word or phrase.</b></p> <ul style="list-style-type: none"> <li>• I can write a routine social correspondence, such as a letter, invitation, or email, using connected, detailed paragraphs and complex structures.</li> </ul>	<p><b>I can sustain and justify opinions and arguments in writing.</b></p> <ul style="list-style-type: none"> <li>• I can write an editorial supporting the establishment of a sustainability committee on a university campus.</li> <li>• I can write a letter to an airline official delineating the rude and unprofessional behavior of an airline employee.</li> <li>• I can write a letter of recommendation for a student or peer for a scholarship or financial aid to support his/her studies.</li> </ul>	