

World Language Curriculum “I Can” Statements – Advanced Level

PRESENTATIONAL SPEAKING		
Advanced Low	Advanced Mid	Advanced High
<p><i>I can deliver a clear, organized presentation appropriate to my audience on a variety of topics.</i></p>	<p><i>I can deliver a clearly articulated presentation on personal, academic, or professional topics.</i></p>	<p><i>I can deliver a clear and fluid presentation and appropriately respond to the audience.</i></p>
<p>I can deliver a short presentation on many social, academic, or work topics with appropriate complexity for my audience.</p> <ul style="list-style-type: none"> • I can explain the purpose of a work or school assignment. • I can explain why I believe something I studied is important. 	<p>I can describe with ease and detail topics related to home, school, work, leisure activities and personal and professional interests.</p> <ul style="list-style-type: none"> • I can describe the work and value related to my profession. • I can present a full account of my activities on a recent trip. • I can describe in detail an art work I created for a class. 	<p>I can communicate with great accuracy, clarity, and precision on many concrete and abstract topics.</p> <ul style="list-style-type: none"> • I can speak with confidence about the details and value of an experiment I have performed. • I can present a detailed, supported argument about the need for alternative energy sources or other environmental topic. • I can clearly present a particular political viewpoint. • I can present an accurate and precise narrative or description about cultural influences on society. • I can sustain an argument about the environment and support my opinion with details.
<p>I can explain my viewpoint on an issue of interest, giving advantages and disadvantages of various options.</p> <ul style="list-style-type: none"> • I can describe why I am for or against a particular political issue. • I can play devil’s advocate and support an idea I oppose during a debate. 	<p>I can narrate with ease and detail events of current, public, or personal interest.</p> <ul style="list-style-type: none"> • I can recount the details of a historical battle or event. • I can narrate in detail the action of my favorite film or book. 	<p>I can present and defend a viewpoint on an academic or professional issue.</p> <ul style="list-style-type: none"> • I can deliver a detailed and well-organized presentation about a topic that I have studied, such as modern art or immigration.

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<p>I can explain my viewpoint on an issue of interest, giving advantages and disadvantages of various options. (continued from previous page)</p> <ul style="list-style-type: none"> • I can give a presentation promoting an event or product. • I can explain how my views of others cultures have changed. 	<p>I can narrate with ease and detail events of current, public, or personal interest. (continued from previous page)</p> <ul style="list-style-type: none"> • I can describe in detail an event that took place as part of our city celebration or other celebration. • I can tell children a scary story. 	<p>I can present and defend a viewpoint on an academic or professional issue. (continued from previous page)</p> <ul style="list-style-type: none"> • I can present complex information about my work responsibilities, such as the hiring process, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field. • I can defend an action taken by someone, such as an elected official, a well-meaning youth, or policeman. • I can speak at length about a point of view using statistics, examples, and facts.
<p>I speak using different time frames and appropriate mood with good control.</p> <ul style="list-style-type: none"> • I narrate an event as it happens, such as action in a sporting event or a fashion show. • I can present to my classmates on a historical event or environmental issue. • I can present a summary of an action plan or annual report for a community organization or work group. 	<p>I can communicate my ideas on a variety of topics with accuracy, clarity, and precision.</p> <ul style="list-style-type: none"> • I can present on many concrete and some abstract topics with fluency and flexibility. • I can describe detailed steps I took in an experiment. • I can give an accurate description of something I witnessed. • I can clearly communicate new ideas that I have about a work project. 	<p>I can consistently adapt a presentation to a variety of audiences.</p> <ul style="list-style-type: none"> • I can adapt a presentation on why language learning is important to different audiences, such as professionals and the general public. • I can switch from informal to formal speech when speaking to a mixed group. • I can use technical language or jargon targeted to a particular audience. • I can simplify my speech for younger or less informed audiences.
<p>I can adapt my presentation to a specific audience.</p> <ul style="list-style-type: none"> • I can explain to children in the target country why we celebrate Halloween or other holiday. 	<p>I can speak clearly and fluidly with consistent control of time frames and mood.</p> <ul style="list-style-type: none"> • I can relate a dream I had and the real and imagined emotion experience. 	<p>I can use paraphrasing, circumlocution and illustration to make myself more clearly understood.</p> <ul style="list-style-type: none"> • I can provide examples of civil liberties when I give a presentation about democracy in America or other topic of interest to me.

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<p>I can adapt my presentation to a specific audience. (continued from previous page)</p> <ul style="list-style-type: none"> • I can deliver a presentation on a particular topic, such as party platforms, local economic development, or security issues, to colleagues, politicians, or government officials. • I can explain challenges to my colleagues in school or work place, such as dealing with difficult people or seeking financial aid. • I can narrate a story adjusting complexity appropriate to members of the audience. • I can change the tone of my presentation to fit the situation, such as light or serious. 	<p>I can speak clearly and fluidly with consistent control of time frames and mood. (continued from previous page)</p> <ul style="list-style-type: none"> • I can defend a viewpoint on an academic or professional issue. • I can give clear descriptions about cultural events that are about to happen or have happened in my city, state, or country. • I can present an action plan or annual report for a community organization or work group. 	
	<p>I can adapt my presentation to meet unexpected needs.</p> <ul style="list-style-type: none"> • I can rephrase or explain things in a similar way when I notice my audience does not understand me. • I can explain something using a simple analogy. • I can adapt a presentation on a professional topic to a general audience’s level of understanding. 	<p>I can use language that fully reflects the nuances of the target culture.</p> <ul style="list-style-type: none"> • I can present clearly and fluidly, with consistent control of time frame and mood. • I can incorporate many idiomatic and culturally authentic expressions in my presentation. • I can use examples that are well recognized in the target culture to enrich my presentation. • I can align my language and gestures to reflect cultural tradition and respect for cultural perspectives.
	<p>I can incorporate some appropriate idiomatic and culturally authentic expression in my presentation with ease.</p> <ul style="list-style-type: none"> • I can easily express my viewpoints using expression appropriate for the target language and culture. 	