

World Language Curriculum “I Can” Statements – Advanced Level

INTERPRETIVE READING		
Advanced Low	Advanced Mid	Advanced High
<p><i>I can usually understand viewpoints and attitudes expressed in literary and non-literary texts.</i></p>	<p><i>I can easily understand long, complex texts and recognize some literary and technical styles.</i></p>	<p><i>I can understand abstract and linguistically complex texts. I can make appropriate inferences and identify literary elements.</i></p>
<p>I can understand the main idea and most details from literary texts on unfamiliar topics.</p> <ul style="list-style-type: none"> • I can identify the target audience in a variety of texts. • I can understand supporting details in a variety of texts. 	<p>I can obtain information, ideas, and opinions from a range of lengthy and complex texts.</p> <ul style="list-style-type: none"> • I can understand main ideas and most details in non-fiction texts. • I can summarize the main points and most details of editorials expressing opposite positions. 	<p>I can understand most texts even when idiomatic, technical, or slang expressions are used.</p> <ul style="list-style-type: none"> • I can understand most idiomatic and slang expressions in fiction. • I can understand ideas and emotions expressed in a written dramatic dialogue or monologue. • I can understand most idiomatic and slang expressions in non-fiction texts.
<p>I can understand articles in non-literary texts on unfamiliar topics.</p> <ul style="list-style-type: none"> • I can follow articles on entertainment and sports. • I can understand articles from news periodicals. • I can take notes on an academic article or report that I have read. • I can understand articles on topics, such as party platforms and economic development. 	<p>I can understand information and opinions from specialized sources.</p> <ul style="list-style-type: none"> • I can summarize information from academic journals or business publications. • I can summarize stated or implied attitudes and opinions from historical, political, and scientific texts. • I can interpret and restate the editorialist's perspective. 	<p>I can detect and interpret hidden meaning and recognize tone and subtlety in fictional works.</p> <ul style="list-style-type: none"> • I can understand tone and style in parody and satire. • I can interpret literal and abstract ideas conveyed in nonfiction texts and narratives.

Advanced Low	Advanced Mid	Advanced High
<p>I can recognize the intent of an author and purpose of the literary work.</p> <ul style="list-style-type: none"> • I can understand the intent of a narrator or character in fictional texts. • I can interpret actions, relationships, and motives of characters in novels and short stories. 	<p>I can understand most texts even when idiomatic, technical, or slang expressions are used.</p> <ul style="list-style-type: none"> • I can understand most idiomatic and slang expressions in fiction. • I can understand ideas and emotions expressed in a written dramatic dialogue or monologue. • I can understand most idiomatic and slang expressions in nonfiction texts. 	
<p>I can recognize the intent of an author and purpose of a non-literary work.</p> <ul style="list-style-type: none"> • I can understand the intent of an author in nonfiction texts. • I can interpret the premise of an author in nonfiction texts. 	<p>I can detect and interpret hidden meaning and recognize tone and subtlety in fictional works.</p> <ul style="list-style-type: none"> • I can understand tone and style in parody and satire. • I can interpret literal and abstract ideas conveyed in nonfiction texts and narratives. 	