North Carolina Essential Standards
World Languages

Note on Numbering:
AM – Advanced Mid Proficiency Level

Note on Strands:
CLL - Connections to Language & Literacy
COD – Connections to Other Disciplines
CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard		Clarifying Objectives
AM.CLL.1	**Use the language to engage in interpersonal communication.**	AM.CLL.1.1	Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility.
		AM.CLL.1.2	Understand how to ask and answer questions to solve an unexpected or unfamiliar complication.
AM.CLL.2	**Understand words and concepts presented in the language.**	AM.CLL.2.1	Analyze extended, complex speeches and lectures for multiple viewpoints and opinions.
		AM.CLL.2.2	Understand the subtleties and stylistic features of texts on unfamiliar topics.
		AM.CLL.2.3	Understand how to interpret long, complex texts.
		AM.CLL.2.4	Compare literary and technical writing styles.
AM.CLL.3	**Use the language to present information to an audience.**	AM.CLL.3.1	Create clearly articulated presentations on personal, academic, and professional topics.
		AM.CLL.3.2	Produce clear, well-organized texts for a variety of audiences on concrete, social and professional topics.
		AM.CLL.3.3	Use accurate pronunciation and suitable stylistic elements in spoken presentations.
		AM.CLL.3.4	Use the language with fluency and flexibility to provide, compare, and support multiple viewpoints and opinions.
AM.CLL.4	**Compare the students' culture and the target culture.**	AM.CLL.4.1	Use dialectical differences to adapt and give presentations.
		AM.CLL.4.2	Produce media for distribution that is culturally responsible and sensitive.

COD: Connections to Other Disciplines

	Essential Standard	Clarifying Objectives	
AM.COD.1	**Use the language to engage in interpersonal communication.**	AM.COD.1.1	Understand how to engage in extended, complex conversations about concrete, social and professional topics with fluency and flexibility.
		AM.COD.1.2	Understand how to conduct or participate in interviews related to academic and professional topics of personal interest.
AM.COD.2	**Understand words and concepts presented in the language.**	AM.COD.2.1	Understand multiple viewpoints and opinions in long, complex texts on unfamiliar academic topics.
		AM.COD.2.2	Compare technical writing styles relevant to academic and professional topics.
AM.COD.3	**Use the language to present information to an audience.**	AM.COD.3.1	Use specialized and precise language to design presentations about academic or professional topics.
		AM.COD.3.2	Produce clear, well-organized texts related to academic and professional topics appropriate for a variety of audiences.
		AM.COD.3.3	Use readily available technology tools and digital literacy skills to present academic and professional information in the target language.
AM.COD.4	**Compare the students' culture and the target culture.**	AM.COD.4.1	Explain the influence of the target culture perspectives on products and practices.
		AM.COD.4.2	Explain how social and political events affected the perspectives, practices, and products of the target culture.

CMT: Communities

	Essential Standard	Clarifying Objectives	
AM.CMT.1	**Use the language to engage in interpersonal communication.**	AM.CMT.1.1	Use the language in a variety of situations with fluency and flexibility.
		AM.CMT.1.2	Carry out extended, complex interactions on various topics in almost any situation with people from the target culture or communities of learners of the same target language.
AM.CMT.2	**Understand words and concepts presented in the language.**	AM.CMT.2.1	Evaluate practices, products, and perspectives related to social and professional topics.
		AM.CMT.2.2	Understand the meaning of messages on social and professional topics used or displayed in the community.

	Essential Standard	Clarifying Objectives	
AM.CMT.3	**Use the language to present information to an audience.**	AM.CMT.3.1	Use the language to share information about concrete, social and professional topics in a variety of settings.
		AM.CMT.3.2	Use specialized and precise language in school and community events.
AM.CMT.4	**Compare the students' culture and the target culture.**	AM.CMT.4.1	Critique the influence of the target culture on global philosophy and professional discourse.
		AM.CMT.4.2	Critique the effect of events in the target culture's history on perspectives, practices, and products of global interest.