

**North Carolina Essential Standards
World Languages**

Note on Numbering:

AL – Advanced Low Proficiency Level

Note on Strands:

CLL - Connections to Language & Literacy

COD – Connections to Other Disciplines

CMT – Communities

Note: The *North Carolina World Language Essential Standards* are organized by proficiency level, rather than grade level or gradespan, to embed the multiple entry points for language learning across the K-12 spectrum. Exit proficiency expectations have been determined that show what a student is expected to be able to do with the language at the end of a specific program or particular class. The proficiency expectations charts are included with the program descriptions in the preamble.

CLL: Connections to Language & Literacy

	Essential Standard	Clarifying Objectives	
AL.CLL.1	Use the language to engage in interpersonal communication.	AL.CLL.1.1	Understand how to express personal viewpoints on a variety of familiar and unfamiliar topics.
		AL.CLL.1.2	Understand how to communicate ideas and information in lengthy conversations.
		AL.CLL.1.3	Understand how to ask about, paraphrase, and describe ideas in unfamiliar situations.
AL.CLL.2	Understand words and concepts presented in the language.	AL.CLL.2.1	Understand extended speech on unfamiliar topics, live or via media.
		AL.CLL.2.2	Understand the subtleties and stylistic features of texts on familiar topics.
		AL.CLL.2.3	Understand how to interpret texts on unfamiliar topics.
AL.CLL.3	Use the language to present information to an audience.	AL.CLL.3.1	Create presentations on a variety of topics that are comprehensible to specified audiences.
		AL.CLL.3.2	Analyze texts to produce clear and organized summaries of ideas.
		AL.CLL.3.3	Use language to modify presentations for some specific audiences.
		AL.CLL.3.4	Use accurate pronunciation and appropriate voice inflection in spoken presentations.
AL.CLL.4	Compare the students' culture and the target culture.	AL.CLL.4.1	Compare dialectical differences in media from various target cultures.
		AL.CLL.4.2	Compare target culture perspectives in texts and presentations with students' culture perspectives.

COD: Connections to Other Disciplines

	Essential Standard	Clarifying Objectives	
AL.COD.1	Use the language to engage in interpersonal communication.	AL.COD.1.1	Understand how to participate in lengthy discussions on a variety of familiar and unfamiliar academic topics.
		AL.COD.1.2	Understand how to communicate ideas and information about academics and coursework in lengthy conversations.
		AL.COD.1.3	Understand how to ask about, paraphrase, and describe discipline-specific ideas in unfamiliar situations.
AL.COD.2	Understand words and concepts presented in the language.	AL.COD.2.1	Understand detailed information in texts on unfamiliar academic topics.
		AL.COD.2.2	Understand the subtleties and stylistic features of texts on familiar academic topics.
		AL.COD.2.3	Understand how to interpret texts on unfamiliar academic topics.
AL.COD.3	Use the language to present information to an audience.	AL.COD.3.1	Use language to modify presentations about academic content area topics for some specific audiences.
		AL.COD.3.2	Use readily available technology tools and digital literacy skills to present discipline-specific information in the target language.
AL.COD.4	Compare the students' culture and the target culture.	AL.COD.4.1	Contrast the historical views of public and private life in the target culture and its civilizations with world views.
		AL.COD.4.2	Identify examples of the target culture and its civilizations in contemporary media and entertainment.

CMT: Communities

	Essential Standard	Clarifying Objectives	
AL.CMT.1	Use the language to engage in interpersonal communication.	AL.CMT.1.1	Use the language in a variety of familiar and unfamiliar situations.
		AL.CMT.1.2	Carry out lengthy interactions on familiar and unfamiliar topics with people from the target culture or communities of learners of the same target language.
AL.CMT.2	Understand words and concepts presented in the language.	AL.CMT.2.1	Analyze information about practices, products, and perspectives presented in texts and media about various topics.
		AL.CMT.2.2	Understand the meaning of lengthy messages on various topics used or displayed in the community or created by peers learning the same target language.

	Essential Standard	Clarifying Objectives	
AL.CMT.3	Use the language to present information to an audience.	AL.CMT.3.1	Use the language to share information about a variety of topics with some specific audiences.
		AL.CMT.3.2	Use the language in school or community events on familiar and unfamiliar topics.
AL.CMT.4	Compare the students' culture and the target culture.	AL.CMT.4.1	Critique the influence of the target culture in literature, media, and global concerns.
		AL.CMT.4.2	Differentiate the effect of events in the target culture's history on its contemporary perspectives, practices, and products.