



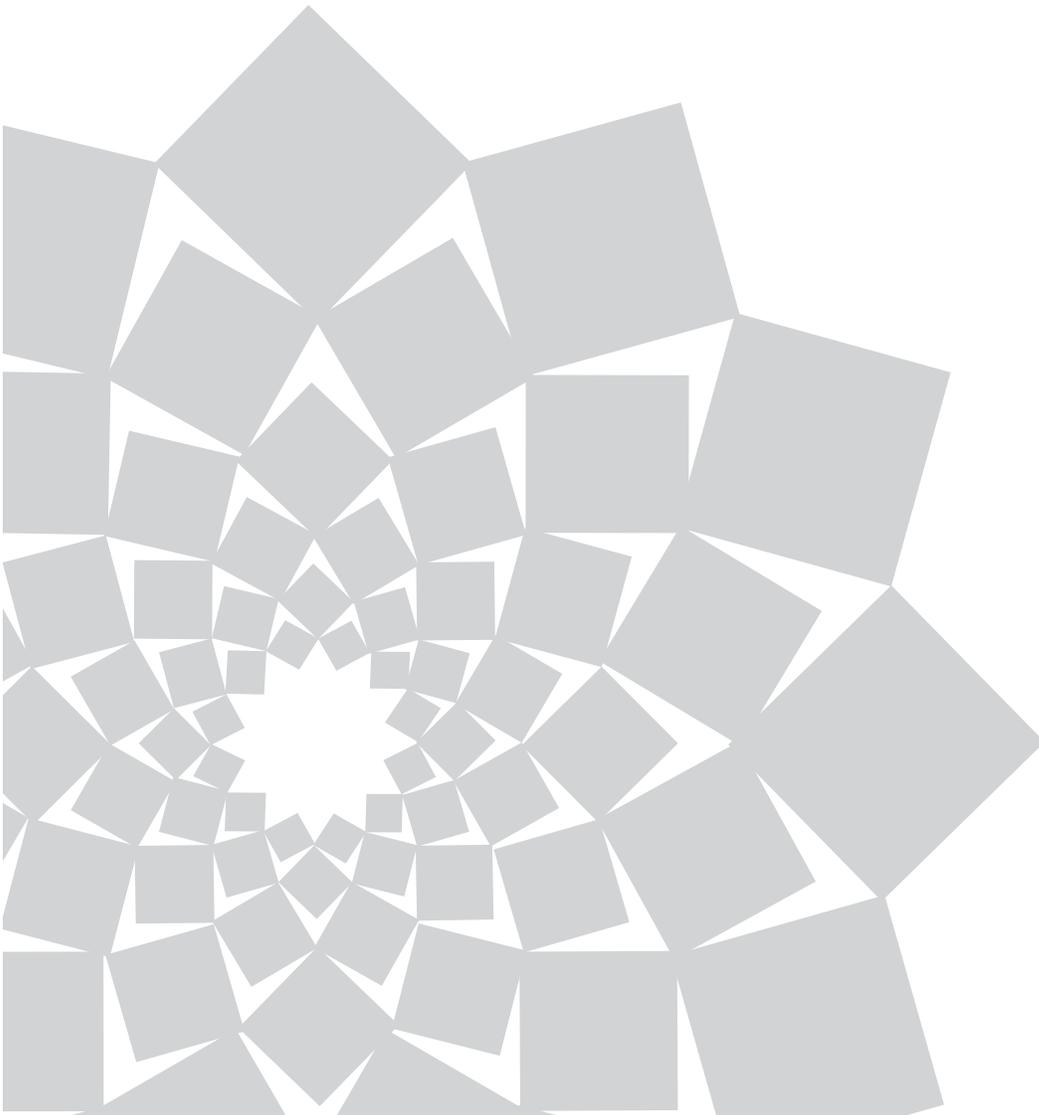
ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

NCSSFL-ACTFL

Can-Do Statements

Progress Indicators for Language Learners



NCSSFL-ACTFL Global Can-Do Benchmarks

	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid
Interpersonal Communication	I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.
Presentational Speaking	I can present information about myself and some other very familiar topics using single words or memorized phrases.	I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	I can present information on most familiar topics using a series of simple sentences.	I can make presentations on a wide variety of familiar topics using connected sentences.
Presentational Writing	I can copy some familiar words, characters, or phrases.	I can write lists and memorized phrases on familiar topics.	I can write short messages and notes on familiar topics related to everyday life.	I can write briefly about most familiar topics and present information using a series of simple sentences.	I can write on a wide variety of familiar topics using connected sentences.
Interpretive Listening	I can recognize a few memorized words and phrases when I hear them spoken.	I can recognize some familiar words and phrases when I hear them spoken.	I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.
Interpretive Reading	I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	I can understand the main idea of short and simple texts when the topic is familiar.	I can understand the main idea of texts related to everyday life and personal interests or studies.

Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior	Distinguished
<p>I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames.</p> <p>I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>	<p>I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.</p>	<p>I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.</p>	<p>I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues.</p> <p>I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.</p>	<p>I can communicate with ease, accuracy, and fluency. I can participate fully and effectively in discussions on a variety of topics in formal and informal settings.</p> <p>I can discuss at length complex issues by structuring arguments and developing hypotheses.</p>	<p>I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner.</p>
<p>I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.</p>	<p>I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames.</p>	<p>I can deliver well-organized presentations on concrete social, academic, and professional topics. I can present detailed information about events and experiences in various time frames.</p>	<p>I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.</p>	<p>I can deliver detailed presentations with accuracy, clarity, and precision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise.</p>	<p>I can deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts in a culturally appropriate manner, tailored to a variety of audiences.</p>
<p>I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.</p>	<p>I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various time frames.</p>	<p>I can write on a wide variety of general interest, professional, and academic topics. I can write well-organized, detailed paragraphs in various time frames.</p>	<p>I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise.</p>	<p>I can write about complex and abstract issues ranging from topics of broad general interests to areas of specialized expertise using standard structure, lexicon, and writing protocols.</p>	<p>I can write about global issues from highly conceptualized and analytical perspectives. I can tailor my writing to sophisticated readers.</p>
<p>I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</p>	<p>I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.</p>	<p>I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames.</p> <p>I can understand information presented in most genres, even when not familiar with the topic.</p>	<p>I can easily follow narrative, informational, and descriptive speech.</p> <p>I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes follow extended arguments and different points of view.</p>	<p>I can follow a wide range of academic and professional discourse on abstract and specialized topics.</p> <p>I can understand all standard dialects. I can sometimes infer complex meaning that requires deep understanding of the culture.</p>	<p>I can understand highly abstract and specialized speech tailored to different audiences. I can understand sophisticated language, humor, and persuasive arguments embedded with cultural references and allusions.</p>
<p>I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.</p>	<p>I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.</p>	<p>I can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various time frames.</p> <p>I can understand texts written in a variety of genres, even when I am unfamiliar with the topic.</p>	<p>I can easily follow narrative, informational, and descriptive texts.</p> <p>I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can sometimes understand extended arguments and different points of view.</p>	<p>I can follow academic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects.</p> <p>I can sometimes infer complex meaning that requires analysis and deep understanding of the culture.</p>	<p>I can understand with ease and confidence highly abstract and specialized texts that are succinct or elaborate. I can follow unpredictable turns of thought. I can manage inference from within the cultural framework.</p>

NOVICE LOW

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

I can greet my peers.

- I can say hello and goodbye.
- I can _____

I can introduce myself to someone.

- I can tell someone my name.
- I can _____

I can answer a few simple questions.

- I can respond to yes/no questions.
- I can answer an either/or question.
- I can respond to *who, what, when, where* questions.
- I can _____

NOVICE MID

I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

I can greet and leave people in a polite way.

- I can say hello and goodbye to someone my age or younger.
- I can say hello and goodbye to my teacher, professor, or supervisor.
- I can say hello and goodbye to an adult.
- I can say hello and goodbye to a person I do not know.
- I can _____

I can introduce myself and others.

- I can introduce myself and provide basic personal information.
- I can introduce someone else.
- I can respond to an introduction.
- I can _____

I can answer a variety of simple questions.

- I can answer questions about what I like and dislike.
- I can answer questions about what I am doing and what I did.
- I can answer questions about where I'm going or where I went.
- I can answer questions about something I have learned.
- I can _____

I can make some simple statements in a conversation.

- I can tell someone what I am doing.
- I can say where I went.
- I can say whom I am going to see.
- I can express a positive reaction, such as "Great!"
- I can _____

I can ask some simple questions.

- I can ask *who, what, when, where* questions.
- I can ask questions about something that I am learning.
- I can _____

I can communicate basic information about myself and people I know.

- I can say my name and ask someone's name.
- I can say or write something about the members of my family and ask about someone's family.
- I can say or write something about friends and classmates or co-workers.
- I can _____

I can communicate some basic information about my everyday life.

- I can give times, dates, and weather information.
- I can talk about what I eat, learn, and do.
- I can talk about places I know.
- I can ask and understand how much something costs.
- I can tell someone the time and location of a community event.
- I can _____

NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

I can exchange some personal information.

- I can ask and say a home address and e-mail address.
- I can ask and say someone's nationality.
- I can ask and talk about family members and their characteristics.
- I can ask and talk about friends, classmates, teachers, or co-workers.
- I can _____

I can exchange information using texts, graphs, or pictures.

- I can ask about and identify familiar things in a picture from a story.
- I can ask about and identify important information about the weather using a map.
- I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
- I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- I can _____

I can ask for and give simple directions.

- I can ask for directions to a place.
- I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- I can tell someone where something is located, such as next to, across from, or in the middle of.
- I can _____

I can make plans with others.

- I can accept or reject an invitation to do something or go somewhere.
- I can invite and make plans with someone to do something or go somewhere.
- I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- I can _____

I can interact with others in everyday situations.

- I can order a meal.
- I can make a purchase.
- I can buy a ticket.
- I can _____

INTERMEDIATE LOW

I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

I can have a simple conversation on a number of everyday topics.

- I can talk with someone about family or household tasks.
- I can talk with someone about hobbies and interests.
- I can talk with someone about school or work.
- I can _____

I can ask and answer questions on factual information that is familiar to me.

- I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.
- I can _____

I can use the language to meet my basic needs in familiar situations.

- I can ask for help at school, work, or in the community.
- I can make a reservation.
- I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
- I can _____

INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences.
I can handle short social interactions in everyday situations by asking and answering a variety of questions.
I can usually say what I want to say about myself and my everyday life.

I can start, maintain, and end a conversation on a variety of familiar topics.

- I can be the first to start a conversation.
- I can ask for information, details, and explanations during a conversation.
- I can bring a conversation to a close.
- I can interview someone for a project or a publication.
- I can _____

I can talk about my daily activities and personal preferences.

- I can talk about my daily routine.
- I can talk about my interests and hobbies.
- I can give reasons for my preferences.
- I can give some information about activities I did.
- I can give some information about something I plan to do.
- I can talk about my favorite music, movies, and sports.
- I can _____

I can use my language to handle tasks related to my personal needs.

- I can request services, such as repair for a phone, computer, or car.
- I can schedule an appointment.
- I can inquire about membership in an organization or club.
- I can _____

I can exchange information about subjects of special interest to me.

- I can talk about artists from other countries.
- I can talk about historical events.
- I can talk about a mathematics, technology, or science project.
- I can _____

INTERMEDIATE HIGH

I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

I can exchange information related to areas of mutual interest.

- I can ask for and provide information about specific events.
- I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.
- I can ask for and provide descriptions of places I know and also places I would like to visit.
- I can talk about my family history.
- I can talk about jobs and career plans.
- I can _____

I can use my language to do a task that requires multiple steps.

- I can give the basic rules of a game or sport and answer questions about them.
- I can ask for, follow, and give instructions for preparing food.
- I can ask for and follow directions to get from one place to another.
- I can tell someone how to access information online.
- I can explain basic rules, policies, or laws that affect us and answer questions about them.
- I can _____

I can use my language to handle a situation that may have a complication.

- I can arrange for a make-up exam or reschedule an appointment.
- I can return an item I have purchased to a store.
- I can plan an outing with a group of friends.
- I can _____

ADVANCED LOW

I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.

I can participate in conversations on a wide variety of topics that go beyond my everyday life.

- I can explain absentee and sick leave policies and answer questions about them.
- I can explain current issues, such as leash laws, school dress codes, drinking age, or speed limits.
- I can discuss what is currently going on in another community or country.
- I can _____

I can compare and contrast life in different locations and in different times.

- I can explain how life has changed since I was a child and respond to questions on the topic.
- I can compare different jobs and study programs in a conversation with a peer.
- I can explain how technology has changed our lives while discussing this topic with another.
- I can _____

I can resolve an unexpected complication that arises in a familiar situation.

- I can rearrange my itinerary, such as flights, pick-up times, and appointments when I experience travel delays.
- I can tell a friend how I'm going to replace an item that I borrowed and broke/lost.
- I can explain why I was late to class or absent from work and arrange to make up the lost time.
- I can _____

I can conduct or participate in interviews.

- I can interview for a job or service opportunity related to my field of expertise.
- I can interview someone about his/her professional interests and activities.
- I can _____

ADVANCED MID

I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.

I can communicate effectively on a wide variety of present, past, and future events.

- I can give a clear and detailed story about childhood memories, such as what happened during vacations or memorable events and answer questions about my story.
- I can give detailed descriptions about cultural events and respond to questions about them.
- I can talk about present challenges in my school or work life, such as paying for classes or dealing with difficult colleagues.
- I can discuss future plans, such as where I want to live and what I will be doing in the next few years.
- I can _____

I can exchange general information on topics outside my fields of interest.

- I can exchange general information about my community, such as demographic information and points of interests.
- I can exchange general information about leisure and travel, such as the world's most visited sites or most beautiful places to visit.
- I can exchange factual information about social and environmental questions, such as retirement, recycling, or pollution.
- I can _____

I can handle a complication or unexpected turn of events.

- I can return or exchange a purchase when a vendor makes a mistake or when parts are missing.
- I can clear up a major personal, school, or work place misunderstanding.
- I can explain an injury or illness and manage to get help.
- I can _____

ADVANCED HIGH

I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.

I can exchange complex information about academic and professional tasks.

- I can exchange complex information about my academic studies, such as why I chose the field, course requirements, projects, internship opportunities, and new advances in my field.
- I can exchange complex information about my work responsibilities, such as the hiring process, my work schedule, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field.
- I can exchange complex professional or academic information to engage in collaborative work with my counterparts in different regions or countries.
- I can _____

I can exchange detailed information on topics within and beyond my fields of interest.

- I can exchange detailed information about my personal and professional interests.
- I can exchange detailed information on technological advances.
- I can participate in conversations on social or cultural questions relevant to speakers of this language.
- I can _____

I can support my opinion and construct hypotheses.

- I can give a supported argument about work-related processes that would benefit me and my employer.
- I can give a supported argument about social reform, such as daycare and elder care.
- I can usually defend my views in a debate.
- I can _____

SUPERIOR

I can communicate with ease, accuracy, and fluency. I can participate fully and effectively in discussions on a variety of topics in formal and informal settings. I can discuss at length complex issues by structuring arguments and developing hypotheses.

I can support my opinions clearly and precisely.

- I can explain advantages and disadvantages of various courses of action, such as whether to rent or buy a place to live.
- I can participate in technical discussions in my field.
- I can participate in a book discussion.
- I can _____

I can discuss complex information in debates or meetings.

- I can put forth and react to others' complex ideas during a business discussion.
- I can put forth and react to others' complex ideas during a discussion to solve a community issue.
- I can participate actively and react to others appropriately in academic debates, providing some facts and rationales to back up my statements.
- I can participate actively in a friendly political debate.
- I can participate in discussions on complex social and environmental issues, such as the influence of mass media on society or government policies.
- I can _____

I can participate with ease in complex discussions with multiple participants on a wide variety of topics.

- I can participate in an in-depth academic discussion with other students and educators who share my knowledge of the topic.
- I can skillfully relate my point of view to conversations about issues, such as foreign policy, healthcare, or environmental and economic concerns to those made by other speakers.
- I can evaluate, speculate, and hypothesize about potential consequences of a change in policy.
- I can discuss and support my opinions about how globalization has changed the world.
- I can discuss and support my opinions in an academic setting, such as collaborating with peers on a project, prioritizing staffing hires, or determining research agendas.
- I can discuss and support my recommendations in a social gathering, such as co-planning travel with friends, deliberating on the focus for a non-profit organization, or weighing the advantages and disadvantages of various technologies.
- I can discuss and support my opinions related to a business venture.
- I can _____

DISTINGUISHED

I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner.

I can use my language persuasively to advocate a point of view that is not necessarily my own.

I can tailor language to a variety of audiences by adapting my speech and register in culturally authentic ways.

I can communicate skillfully and succinctly, often using cultural and historical references to say less and mean more.

NOVICE LOW

I can present information about myself and some other very familiar topics using single words or memorized phrases.

I can recite words and phrases that I have learned.

- I can count from 1-10.
- I can say the date and the day of the week.
- I can list the months and seasons.
- I can _____

I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

- I can name famous landmarks and people.
- I can name countries on a map.
- I can list items I see every day.
- I can _____

I can introduce myself to a group.

- I can state my name, age, and where I live.
- I can give my phone number, home address, and email address.
- I can _____

I can recite short memorized phrases, parts of poems, and rhymes.

- I can sing a short song.
- I can recite a nursery rhyme.
- I can recite a simple poem.
- I can _____

NOVICE MID

I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

I can present information about myself and others using words and phrases.

- I can say what I look like.
- I can say what I am like.
- I can say what someone looks like.
- I can say what someone is like.
- I can _____

I can express my likes and dislikes using words, phrases, and memorized expressions.

- I can say which sports I like and don't like.
- I can list my favorite free-time activities and those I don't like.
- I can state my favorite foods and drinks and those I don't like.
- I can _____

I can present information about familiar items in my immediate environment.

- I can talk about my house.
- I can talk about my school or where I work.
- I can talk about my room or office and what I have in it.
- I can present basic information about my community, town/city, state, or country.
- I can _____

I can talk about my daily activities using words, phrases, and memorized expressions.

- I can list my classes and tell what time they start and end.
- I can name activities and their times in my daily schedule.
- I can talk about what I do on the weekends.
- I can _____

I can present simple information about something I learned using words, phrases, and memorized expressions.

- I can talk about holiday celebrations based on pictures or photos.
- I can name the main cities on a map.
- I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.
- I can _____

NOVICE HIGH

I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.

I can present information about my life using phrases and simple sentences.

- I can describe my family and friends.
- I can describe my school.
- I can describe where I work and what I do.
- I can _____

I can tell about a familiar experience or event using phrases and simple sentences.

- I can tell what I do in class or at work.
- I can tell about what I do during the weekend.
- I can tell about what happens after school or work.
- I can _____

I can present basic information about a familiar person, place, or thing using phrases and simple sentences.

- I can describe a useful website.
- I can talk about my favorite musical group, actor, or author.
- I can describe a landmark, vacation location, or a place I visit.
- I can talk about a famous person from history.
- I can _____

I can present information about others using phrases and simple sentences.

- I can talk about others' likes and dislikes.
- I can talk about others' free-time activities.
- I can give basic biographical information about others.
- I can _____

I can give basic instructions on how to make or do something using phrases and simple sentences.

- I can tell how to prepare something simple to eat.
- I can describe a simple routine, like getting lunch in the cafeteria.
- I can give simple directions to a nearby location or to an online resource.
- I can _____

I can present basic information about things I have learned using phrases and simple sentences.

- I can describe a simple process like a science experiment.
- I can present a topic from a lesson based on pictures or photos.
- I can present information about something I learned in a class or at work.
- I can present information about something I learned in the community.
- I can _____

INTERMEDIATE LOW

I can present information on most familiar topics using a series of simple sentences.

I can talk about people, activities, events, and experiences.

- I can describe the physical appearance of a friend or family member.
- I can describe another person's personality.
- I can describe a school or workplace.
- I can describe a famous place.
- I can describe a place I have visited or want to visit.
- I can present my ideas about something I have learned.
- I can _____

I can express my needs and wants.

- I can describe what I need for school or work.
- I can talk about what I want or need to do each day.
- I can _____

I can present information on plans, instructions, and directions.

- I can explain the rules of a game.
- I can give multi-step instructions for preparing a recipe.
- I can describe what my plans are for the weekend.
- I can describe what my summer plans are.
- I can describe holiday or vacation plans.
- I can describe what is needed for a holiday or a celebration.
- I can describe what I plan to do next in my life.
- I can _____

I can present songs, short skits, or dramatic readings.

- I can retell a children's story.
- I can present a proverb, poem, or nursery rhyme.
- I can participate in a performance of a skit or a scene from a play.
- I can _____

I can express my preferences on topics of interest.

- I can give a presentation about a movie or television show that I like.
- I can give a presentation about a famous athlete, celebrity, or historical figure.
- I can express my thoughts about a current event I have learned about or researched.
- I can _____

INTERMEDIATE MID

I can make presentations on a wide variety of familiar topics using connected sentences.

I can make a presentation about my personal and social experiences.

- I can describe a childhood or past experience.
- I can report on a social event that I attended.
- I can make a presentation on something new I learned.
- I can make a presentation about my plans for the future.
- I can _____

I can make a presentation on something I have learned or researched.

- I can give a short presentation on a current event.
- I can present about a topic from an academic subject, such as science, math, art, etc.
- I can describe how to plan and carry out an event, such as a party or family reunion.
- I can give a short presentation on a famous person, landmark, or cultural event.
- I can _____

I can make a presentation about common interests and issues and state my viewpoint.

- I can give a presentation about a favorite movie or song and tell why I like it.
- I can give a presentation about a famous person or historical figure and tell why he/she is important.
- I can share my reactions about a current event and explain why the event is in the news.
- I can _____

INTERMEDIATE HIGH

I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.

I can present information on academic and work topics.

- I can present ideas about something I have learned, such as a historical event, a famous person, or a current environmental issue.
- I can explain a series of steps needed to complete a task or experiment.
- I can explain to someone who was absent what took place in class or on the job.
- I can present my qualifications and goals for an academic program, training, or job.
- I can _____

I can make a presentation on events, activities, and topics of particular interest.

- I can present on something I learned from the media.
- I can make a presentation about an interesting person.
- I can summarize a personal, historical, or cultural event.
- I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.
- I can make a presentation about the history or current status, of a school, organization, or company.
- I can make a presentation about future plans.
- I can _____

I can present my point of view and provide reasons to support it.

- I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint.
- I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc.
- I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.
- I can _____

ADVANCED LOW

I can deliver organized presentations appropriate to my audience on a variety of topics.
I can present information about events and experiences in various time frames.

I can deliver short presentations on a number of academic and workplace topics.

- I can present an explanation for a work or school process, project, or policy.
- I can provide a rationale for the importance of certain classes, subjects, or training programs.
- I can present a summary of an action plan or annual report for a club or work group.
- I can _____

I can deliver short presentations on social and cultural topics.

- I can present an explanation for a social or community project or policy.
- I can give a presentation about the importance of certain social and cultural practices.
- I can give a presentation on traditions related to social events such as homecoming, graduation, marriages, funerals, etc.
- I can present a summary of an action plan or annual report for a community or social organization.
- I can _____

I can explain issues of public and community interest, including different viewpoints.

- I can present reasons for or against a position on a political or social issue.
- I can make a presentation related to public health or safety.
- I can present a position during a formal debate.
- I can make a presentation promoting an event, a service, or a product.
- I can _____

I can deliver presentations for a specific audience.

- I can deliver a presentation to my classmates or colleagues.
- I can make presentations about special opportunities such as internships and study abroad.
- I can provide an explanation about a process or procedure such as obtaining a driver's license, submitting an application for college admission, applying for a scholarship financial aid, etc.
- I can present an overview about my school, community, or workplace.
- I can _____

ADVANCED MID

I can deliver well-organized presentations on concrete social, academic, and professional topics.
I can present detailed information about events and experiences in various time frames.

I can present information about events of public or personal interest.

- I can recount the details of a historical event.
- I can present in detail the plot, setting, characters, etc. of a film or book.
- I can describe in detail a social event or a local celebration.
- I can present a full account of the social and cultural activities from a recent trip or excursion.
- I can tell a story to a particular audience for dramatic effect.
- I can incorporate simple analogies into presentations.
- I can give an accurate description of something I participated in or witnessed.
- I can _____

I can convey my ideas and elaborate on a variety of academic topics.

- I can make presentations on a variety of subjects I have researched.
- I can teach a lesson intended for a particular audience.
- I can give detailed presentations on the process and the outcome of an experiment, research study, etc.
- I can make presentations to advocate for educational opportunities such as membership in a club, honor society, or study abroad.
- I can give a presentation on a capstone or similar summative project such as a thesis or seminar.
- I can _____

I can give presentations with ease and detail on a wide variety of topics related to professional interests.

- I can give a presentation about my studies, work, or organization to an outside audience.
- I can advocate for new ideas or innovative approaches related to school, work, or training.
- I can present detailed information to clients, customers, or others.
- I can _____

ADVANCED HIGH

I can deliver detailed presentations, usually with accuracy, clarity and precision, on a variety of topics and issues related to community interests and some special fields of expertise.

I can present complex information on many concrete topics and related issues.

- I can deliver detailed and well-organized presentations about topics that I have studied, such as modern art or internet journalism.
- I can present complex information about my work responsibilities, such as interfacing with other employees, and new directions in the field.
- I can give a presentation about cultural influences on society.
- I can speak about the details and value of an experiment I have performed.
- I can incorporate a variety of supporting media and materials such as statistics, analyses, trends, polls, etc. into a presentation.
- I can _____

I can present a viewpoint with supporting arguments on a complex issue.

- I can present a detailed, supported argument about the need for alternative energy sources or other environmental topics.
- I can clearly present a particular political viewpoint.
- I can present an argument in favor of an economic policy and support my opinion with details.
- I can defend or challenge a controversial action taken by a person or group.
- I can _____

I can use appropriate presentational conventions and strategies.

- I can incorporate some appropriate idiomatic and culturally authentic expressions and behaviors in my presentation.
- I can express my viewpoints using expressions appropriate for the target language and culture.
- I can deliver my presentation appropriate to the formality of the setting.
- I can _____

SUPERIOR

I can deliver detailed presentations with accuracy, clarity, and precision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise.

I can give a clearly articulated and well-structured presentation on a complex topic or issue.

- I can provide a balance of explanations and examples on a complex topic.
- I can expound on a concept or trend in my field of specialization.
- I can give a speech on a particular controversial issue, challenging listeners to consider multiple perspectives.
- I can lecture for a variety of purpose in a way that aligns the presentation with intended objectives.
- I can _____

I can adapt the language in my presentation for casual, professional, or general public audiences.

- I can use both informal to formal speech when speaking to a mixed group.
- I can use specialized language or jargon targeted to a particular audience.
- I can simplify my speech for younger or less informed audiences.
- I can _____

I can depart from the prepared text of my presentation when appropriate.

- I can speak extemporaneously to clarify or expand on points in a presentation.
- I can fill in gaps to address the audience's lack of knowledge on a particular topic.
- I can restructure my presentation to reflect a particular point of view.
- I can effortlessly reformulate what I want to say when interrupted or misunderstood.
- I can confidently present on a complex topic to an audience unfamiliar with the topic and make adjustments as needed to meet the needs of the audience.
- I can _____

DISTINGUISHED

I can deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts in a culturally appropriate manner, tailored to a variety of audiences.

I can present skillfully and with accuracy, efficiency, and effectiveness in a variety of settings.

- I can deliver a speech fluently and with ease when speaking to a variety of audiences.
- I can use culturally authentic language by adjusting my speech and register for a variety of purposes in a formal setting.
- I can use language that fully reflects the nuances of the target culture.
- I can use rhetorical devices to convey humor, irony, or satire.
- I can demonstrate a broad range of vocabulary on a variety of general, personal, professional, and academic topics.
- I can gauge the level of comprehension of my audience and readjust my presentation's content or style.
- I can _____

I can tailor my presentation to engage an audience whose attitudes and culture may be different from my own.

- I can incorporate a wide range of idioms and culturally authentic references.
- I can connect with my audience by incorporating cultural and historical references.
- I can use examples that are well recognized in the target culture to enrich my presentation.
- I can align my language and gestures to reflect cultural tradition and respect for cultural perspectives.
- I can _____

NOVICE LOW

I can copy some familiar words, characters, or phrases.

I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.

- I can copy the letters of the alphabet.
- I can copy the characters that I am learning.
- I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc.
- I can _____

I can write words and phrases that I have learned.

- I can write my name, home address, and my email address.
- I can write numbers such as my phone number.
- I can write the date and the day of the week.
- I can write the months and seasons.
- I can _____

I can label familiar people, places, and objects in pictures and posters.

- I can label famous landmarks and people.
- I can write the names of countries on a map.
- I can list items I see every day.
- I can label items in a room.
- I can _____

NOVICE MID

I can write lists and memorized phrases on familiar topics.

I can fill out a simple form with some basic personal information.

- I can fill out a form with my name, address, phone number, birth date, and nationality.
- I can complete a simple online form.
- I can fill out a simple schedule.
- I can _____

I can write about myself using learned phrases and memorized expressions.

- I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.
- I can list my family members, their ages, their relationships to me, and what they like to do.
- I can list my classes and tell what time they start and end.
- I can write simple statements about where I live.
- I can _____

I can list my daily activities and write lists that help me in my day-to-day life.

- I can label activities and their times in my daily schedule.
- I can write about what I do on the weekends.
- I can write a to-do list.
- I can write a shopping list.
- I can _____

I can write notes about something I have learned using lists, phrases, and memorized expressions.

- I can list the main cities of a specific country.
- I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.
- I can create a list of topics or categories using vocabulary I have learned.
- I can write something I hear or have heard such as simple information in a phone message or a classroom activity.
- I can _____

NOVICE HIGH

I can write short messages and notes on familiar topics related to everyday life.

I can write information about my daily life in a letter, blog, discussion board, or email message.

- I can introduce myself.
- I can describe my family and friends.
- I can describe my school.
- I can describe where I work and what I do.
- I can _____

I can write short notes using phrases and simple sentences.

- I can write a postcard message.
- I can write a special occasion message such as a birthday or congratulatory note.
- I can write a short announcement, invitation, or thank-you note.
- I can _____

I can write about a familiar experience or event using practiced material.

- I can write what I do in class or at work.
- I can write what happens after school or during the weekend.
- I can write about a website, a field trip, or an activity that I participated in.
- I can _____

I can write basic information about things I have learned.

- I can write up a simple process like a science experiment.
- I can write about a topic from a lesson using pictures or photos.
- I can write about something I learned online, in a class, at work, or in the community.
- I can _____

I can ask for information in writing.

- I can request resources like brochures or posted information.
- I can request an appointment with a classmate, teacher, or colleague.
- I can request an application for a job, membership in a club, or admission to a school or program.
- I can _____

INTERMEDIATE LOW

I can write briefly about most familiar topics and present information using a series of simple sentences.

I can write about people, activities, events, and experiences.

- I can describe the physical appearance and personality of a friend or family member.
- I can write about a school, workplace, famous place, or place I have visited.
- I can write about a holiday, vacation, or a typical celebration.
- I can write about something I have learned.
- I can write about what I plan to do next in my life.
- I can _____

I can prepare materials for a presentation.

- I can write out a draft of a presentation that I plan to present orally.
- I can write an outline of a project or presentation.
- I can write notes for a speech.
- I can _____

I can write about topics of interest.

- I can write about a movie or a television show that I like.
- I can write about a famous athlete, celebrity, or historical figure.
- I can write a brief explanation of a proverb or nursery rhyme.
- I can write a simple poem.
- I can _____

I can write basic instructions on how to make or do something.

- I can write the rules of a game.
- I can write about how to prepare something simple to eat.
- I can write about a simple routine, like getting lunch in the cafeteria.
- I can write simple directions to a nearby location or to an online resource.
- I can _____

I can write questions to obtain information.

- I can post a question for discussion or reflection.
- I can develop a simple questionnaire or survey.
- I can _____

INTERMEDIATE MID

I can write on a wide variety of familiar topics using connected sentences.

I can write messages and announcements.

- I can write a message to explain or clarify something.
- I can write about common events and daily routines.
- I can write an autobiographical statement for a contest, study abroad or other special program, or job application.
- I can write an invitation or flyer about an event I am planning.
- I can _____

I can write short reports about something I have learned or researched.

- I can write a short article on a current event.
- I can write about an academic subject, such as science, math, art, etc.
- I can write the minutes or a debrief from a club or other meeting.
- I can _____

I can compose communications for public distribution.

- I can create a flyer for an upcoming event at my school or at work.
- I can write a review of a movie, book, play, exhibit, etc.
- I can post an entry to a blog or a discussion forum.
- I can compose a simple letter, response, or article for a publication.
- I can contribute to a school or work publication.
- I can _____

INTERMEDIATE HIGH

I can write on topics related to school, work, and community in a generally organized way.
I can write some simple paragraphs about events and experiences in various time frames.

I can write about school and academic topics.

- I can write a simple summary about something I have learned.
- I can write a series of steps needed to complete a task, such as for an experiment.
- I can prepare notes for someone who was absent from class or school.
- I can write the content for a multi-media presentation, a handout, a synopsis, etc.
- I can _____

I can write about work and career topics.

- I can write a simple summary about an assignment or task that I've been asked to do.
- I can document the series of steps needed to complete a task or project.
- I can prepare notes for someone who is new or has been absent from a project, team, or work meeting.
- I can draft a work plan.
- I can write the content for a multi-media presentation, a handout, a synopsis, etc.
- I can _____

I can write about community topics and events.

- I can write a simple summary about something I have researched.
- I can write the content for a multi-media presentation, a handout, a synopsis, etc.
- I can write the series of steps needed to complete a task, such as for a community event or a fund raiser.
- I can summarize what has been happening in the community for someone who is new or has been away.
- I can _____

I can write about an entertainment or social event.

- I can summarize a conversation or interview that I had with someone.
- I can describe an event that I participated in or witnessed.
- I can write a brief summary of the plot of a movie or an episode of a TV show.
- I can _____

ADVANCED LOW

I can write on general interest, academic, and professional topics.
I can write organized paragraphs about events and experiences in various time frames.

I can meet basic school and academic writing needs.

- I can revise class or meeting notes that I have taken for distribution.
- I can draft and revise an essay or composition as part of a school assignment.
- I can write an abstract for a science fair project, research study, or conference.
- I can write summaries or annotations for a research project.
- I can _____

I can meet basic work and career writing needs.

- I can write an informational memo about a project or event.
- I can write summaries or a multi-step work plan for a new project.
- I can write brief job descriptions or performance reports.
- I can revise for distribution meeting notes that I have taken.
- I can draft and revise a resume or cover letter.
- I can _____

I can meet basic social and civic writing needs.

- I can manage and edit an online journal, blog, or discussion forum.
- I can write an article about an event or project of a club or group.
- I can write a letter of advice or letter to the editor on a social, civic, or political issue.
- I can prepare reports and online communications for a social club, community, or political group.
- I can _____

ADVANCED MID

I can write on a wide variety of general interest, professional, and academic topics.
I can write well-organized, detailed paragraphs in various time frames.

I can write well organized texts for a variety of academic purposes.

- I can write a research paper on a topic related to my studies or area of specialization.
- I can write a proposal for a project or a research study.
- I can write a newspaper and/or magazine article about an event, project, or research initiative.
- I can write content for instructional resources.
- I can _____

I can write well organized texts for a variety of professional purposes.

- I can write letters of recommendation.
- I can write a project proposal or a report.
- I can write about the results of a survey and the recommendations that might follow.
- I can write a statement for a job application.
- I can write performance reviews or project evaluations.
- I can write brochures or other resources for clients or customers.
- I can _____

I can write well organized texts for a variety of general interest purposes.

- I can write an article for a special interest magazine.
- I can write a family or community history.
- I can write brochures or other resources for community events or fundraising.
- I can write promotional materials.
- I can _____

ADVANCED HIGH

I can write extensively with significant precision and detail on a variety of topics, most complex issues, and some special fields of expertise.

I can write using target language and culture conventions to present and elaborate a point of view.

- I can write a position paper on an issue I have researched or related to my field of expertise.
- I can express a detailed point of view in a blog or other public forum.
- I can write an editorial piece in order to speculate on outcomes or implications of an issue.
- I can _____

I can write using target language and culture conventions for informal purposes.

- I can write a personal mission statement.
- I can write a statement of purpose related to my professional goals.
- I can write entries in a reflection journal.
- I can _____

I can write using target language and culture conventions for formal purposes.

- I can write an in-depth research paper.
- I can write a policy statement.
- I can contribute to a strategic plan.
- I can create a professional portfolio.
- I can _____

SUPERIOR

I can write about complex and abstract issues ranging from topics of broad general interests to areas of specialized expertise using standard structure, lexicon, and writing protocols.

I can write effectively about complex and abstract issues of general interest.

- I can write an analysis piece for a literary magazine or other similar publications.
- I can write a comprehensive policy statement challenging readers to consider multiple perspectives.
- I can write personal imaginative texts, such as a film or drama script, following established conventions of the genre.
- I can _____

I can write about complex and abstract issues on academic and professional topics.

- I can write extensively on a concept or trend in my field of specialization.
- I can write an article for submission to a professional or specialized journal.
- I can write using specialized or professional vocabulary.
- I can write an academic thesis or dissertation.
- I can _____

I can develop an argument using the writing mechanics and organizational style of the target language and culture.

- I can accurately apply the standard punctuation of the target language.
- I can write using appropriate grammatical structures of the target language.
- I can structure my prose to reflect the way in which arguments are structured and elaborated in target language writing.
- I can _____

DISTINGUISHED

I can write about global issues from highly conceptualized and analytical perspectives.
I can tailor my writing to sophisticated readers.

I can craft texts using a variety of writing styles reflective of target culture patterns.

- I can use rhetorical devices to convey humor, irony, or satire.
- I can write metaphorically based on the cultural or historical context of the readership.
- I can use language that reflects nuances of the target culture as appropriate to the context and readership.
- I can _____

I can write as succinctly or elaborately as required by the purpose of the writing.

- I can write a text as short as a poem or as long as a treatise.
- I can author persuasive and hypothetical discourse.
- I can write a persuasive communication.
- I can advocate a position that is not necessarily my own.
- I can _____

I can write creatively.

- I can write in a thought-provoking manner.
- I can write in unconventional ways that surprise the reader.
- I can use structure and punctuation to enhance meaning.
- I can _____

NOVICE LOW

I can recognize a few memorized words and phrases when I hear them spoken.

I can occasionally identify the sound of a character or a word.

- I can recognize the sound of a few letters when they are spoken or spelled out.
- I can _____

I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

- I can understand greetings.
- I can recognize some color words.
- I can understand some numbers.
- I can understand some food items.
- I can _____

NOVICE MID

I can recognize some familiar words and phrases when I hear them spoken.

I can understand a few courtesy phrases.

- I can understand greetings.
- I can understand when people express thanks.
- I can understand when people introduce themselves.
- I can understand when someone asks for a name.
- I can _____

I can recognize and sometimes understand basic information in words and phrases that I have memorized.

- I can understand days of the week and the hour.
- I can recognize when I hear a date.
- I can recognize some common weather expressions.
- I can _____

I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

- I can recognize the names of the planets in a science class.
- I can recognize the names of some parts of the body in a health or fitness class.
- I can _____

NOVICE HIGH

I can often understand words, phrases, and simple sentences related to everyday life.
I can recognize pieces of information and sometimes understand the main topic of what is being said.

I can sometimes understand simple questions or statements on familiar topics.

- I can recognize the difference between a question and a statement.
- I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.
- I can sometimes understand questions or statements about family.
- I can sometimes understand questions or statements about my friends and classmates or workmates.
- I can _____

I can understand simple information when presented with pictures and graphs.

- I can understand some facts about the weather when weather symbols are used.
- I can understand when someone describes physical descriptions from a photo or an art work.
- I can follow along with simple arithmetic problems when I can see the figures.
- I can _____

I can sometimes understand the main topic of conversations that I overhear.

- I can sometimes understand if people are referring to me.
- I can sometimes understand if people are talking about their homes or asking for directions.
- I can sometimes understand a simple transaction between a customer and a sales clerk.
- I can _____

INTERMEDIATE LOW

I can understand the main idea in short, simple messages and presentations on familiar topics.
I can understand the main idea of simple conversations that I overhear.

I can understand the basic purpose of a message.

- I can determine if I am hearing an announcement or an advertisement.
- I can understand what a radio advertisement is selling.
- I can understand when and where an event will take place.
- I can understand a voice message accepting or rejecting an invitation.
- I can _____

I can understand messages related to my basic needs.

- I can understand a clear and repeated announcement about a flight's departure time and/or gate.
- I can understand teacher announcements about when an assignment is due.
- I can understand the date and time of when a voice message was recorded.
- I can _____

I can understand questions and simple statements on everyday topics when I am part of the conversation.

- I can understand questions about my work or class schedule.
- I can understand questions about my likes and dislikes.
- I can understand simple compliments about what I am wearing or what I am doing.
- I can _____

INTERMEDIATE MID

I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.

I can understand basic information in ads, announcements, and other simple recordings.

- I can understand when, where, and who is playing in a concert from a radio advertisement.
- I can understand the main message of an e-card greeting.
- I can understand what service is being offered in a TV ad.
- I can identify the type of film from a movie preview.
- I can _____

I can understand the main idea of what I listen to for personal enjoyment.

- I can understand basic questions or statements during a video conference.
- I can understand a short YouTube clip.
- I can understand peers' recorded descriptions about themselves or their avatars.
- I can _____

I can understand messages related to my everyday life.

- I can understand a voice message about the time and place of meeting.
- I can understand a box-office recording about the times of the performances or events.
- I can understand that an event is being postponed or cancelled.
- I can _____

INTERMEDIATE HIGH

I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.

I can easily understand straightforward information or interactions.

- I can understand the descriptions of avatars in a new video game.
- I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.
- I can understand a tour guide's description of a city's history and attractions.
- I can _____

I can understand a few details in ads, announcements, and other simple recordings.

- I can understand a few details about a nutritional recommendation in a public service health announcement.
- I can understand the services offered in an ad about a car repair service.
- I can understand a few details from public service announcements such as severe weather warnings or safety alerts.
- I can _____

I can sometimes understand situations with complicating factors.

- I can understand a voice message from an exchange student telling why she will be late.
- I can understand a phone message about a change in meeting times and place.
- I can understand a voice message from the airlines about changes to a flight schedule.
- I can _____

ADVANCED LOW

I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.

I understand descriptions and stories of events that have happened or will happen.

- I can understand short presentations about famous people in history.
- I can understand a voicemail outlining the details of a plan for an upcoming outing.
- I can follow a video conferencing session in which the speakers recount their experience on a recent trip.
- I can _____

I can understand the main idea of popular genres.

- I can follow televised promotions for upcoming programs.
- I can follow a YouTube comparison of two popular vacation locations.
- I can follow simple oral stories, recorded books, summaries, or short excerpts from speeches.
- I can understand some simple information from a movie trailer.
- I can _____

ADVANCED MID

I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in most genres, even when not familiar with the topic.

I can understand the main idea and many details of descriptions or interviews.

- I can understand an interview with a famous person, such as a rock star, politician, or actor.
- I can understand a Web-based presentation giving a virtual tour of a city, a museum, or university.
- I can understand an introduction that outlines the achievements of a speaker.
- I can _____

I can understand directions and instructions on everyday tasks.

- I can understand multi-step instructions in a recipe presented on TV or YouTube.
- I can understand when a friend tells me how to play a sport or game.
- I can understand the details when a teacher presents how to complete a homework assignment to the class.
- I can _____

I can understand accounts of events.

- I can understand a voicemail message on how someone missed a meeting because of an accident.
- I can understand a family member recounting an event in a recorded memoir.
- I can understand some autobiographical details of a well-known science figure.
- I can understand a commentator's summary of a sporting event on TV.
- I can _____

ADVANCED HIGH

I can easily follow narrative, informational, and descriptive speech. I can understand discussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts.
I can sometimes follow extended arguments and different points of view.

I can easily understand detailed reports and exposés.

- I can understand an interview in which the relationship of texting and traffic accidents is detailed by victims' reports on their experiences.
- I can understand a radio report on the increased crime rate in the community that includes descriptions of specific incidents of crime.
- I can understand a televised exposé on celebrities as heroes.
- I can _____

I can often understand various viewpoints in extended arguments.

- I can follow the argument when students debate the advantages and disadvantages of study abroad supported by examples of their personal experiences.
- I can understand the main points made in a conversation I overhear where two people are arguing the pros and cons of social networking.
- I can understand a YouTube debate on the legal age of drinking.
- I can _____

I can understand discussions and presentations on many concrete and abstract topics.

- I can understand the benefits of marathon running as detailed in a podcast.
- I can understand many points made in a YouTube presentation advocating for changes to immigration laws.
- I can understand a group leader's justification for protesting a cut in programs.
- I can _____

SUPERIOR

I can follow a wide range of academic and professional discourse on abstract and specialized topics. I can understand all standard dialects. I can sometimes infer complex meaning that requires deep understanding of the culture.

I can understand a variety of abstract and technical topics within my field of expertise.

- I can understand a lecture on my favorite subject.
- I can understand a scientific argument.
- I can understand a speech on a historical period.
- I can _____

I can understand discussions on various issues of general interest.

- I can understand the points of view of a televised political debate between candidates running for office.
- I can understand the debate teams' opposing ideas on the funding of arts at school.
- I can understand a panel discussion on a school or city policy.
- I can _____

I can understand implications and inferences in discussions or presentations.

- I can follow the discussion on a talk show about the implications of global warming.
- I can follow the arguments at a public meeting of a parent who opposes a school closing.
- I can follow a politician's speech on health care policies.
- I can _____

DISTINGUISHED

I can understand highly abstract and specialized speech tailored to different audiences. I can understand sophisticated language, humor, and persuasive arguments embedded with cultural references and allusions.

I can understand speech that is tailored to either formal or informal contexts.

- I can understand the plot and cultural implications of oral narratives such as folk and fairy tales.
- I can understand comic presentations.
- I can understand cultural inferences in puns and jokes.
- I can understand a debate or speech where diplomatic language is used.
- I can understand the details and subtleties of academic presentations.
- I can understand shades of meaning when watching a movie or listening to a song.
- I can _____

I can understand a wide range of idioms, metaphors, and culturally embedded references.

- I can understand political discourse that reflects cultural allusion or metaphor.
- I can understand the idioms, historical references, and cultural implications in musical lyrics.
- I can _____

I can follow speech that takes a surprising turn.

- I can understand when a speaker's conclusion veers from the expected direction of the preceding argument.
- I can understand the unanticipated outcome when one has been "led down the garden path."
- I can _____

NOVICE LOW

I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

I can recognize a few letters or characters.

- I can alphabetize a few names or words.
- I can match a character in a headline to a supporting visual.
- I can _____

I can connect some words, phrases, or characters to their meanings.

- I can recognize some cities on a map.
- I can identify some menu items.
- I can _____

NOVICE MID

I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

I can recognize words, phrases, and characters with the help of visuals.

- I can recognize entrance and exit signs.
- I can identify family member words on a family tree.
- I can identify healthy nutritional categories.
- I can identify the simple labels on a science-related graph.
- I can _____

I can recognize words, phrases, and characters when I associate them with things I already know.

- I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.
- I can identify labeled aisles in a supermarket.
- I can choose a restaurant from an online list of local eateries.
- I can identify scores from sports teams because I recognize team names and logos.
- I can identify artists, titles, and music genres from iTunes.
- I can identify the names of classes and instructors in a school schedule.
- I can _____

NOVICE HIGH

I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.
I can sometimes understand the main idea of what I have read.

I can usually understand short simple messages on familiar topics.

- I can understand basic familiar information from an ad.
- I can sometimes identify the purpose of a brochure.
- I can identify information from a movie brochure or poster.
- I can understand simple information in a text message from a friend.
- I can _____

I can sometimes understand short, simple descriptions with the help of pictures or graphs.

- I can understand simple captions under photos.
- I can understand very basic information from a real estate ad.
- I can understand website descriptions of clothing items to make an appropriate purchase.
- I can identify the categories on a graph.
- I can _____

I can sometimes understand the main idea of published materials.

- I can distinguish a birthday wish from a note expressing thanks.
- I can identify destinations and major attractions on a travel brochure.
- I can locate places on city maps.
- I can _____

I can understand simple everyday notices in public places on topics that are familiar to me.

- I can understand a simple public transportation schedule.
- I can locate notices on where to park.
- I can understand notices that tell of street or metro closings.
- I can understand a store's hours of operation.
- I can read the labels on a recycling bin.
- I can _____

INTERMEDIATE LOW

I can understand the main idea of short and simple texts when the topic is familiar.

I can understand messages in which the writer tells or asks me about topics of personal interest.

- I can understand what an e-pal writes about interests and daily routines.
- I can understand a simple posting on a friend's social media page.
- I can understand a text from a friend about our plans.
- I can understand if a friend accepts or rejects an invitation.
- I can _____

I can identify some simple information needed on forms.

- I can understand what is asked for on a customs form.
- I can understand what is asked for on a hotel registration form.
- I can understand what is asked for on an ID card.
- I can _____

I can identify some information from news media.

- I can understand personal information about sports stars from photo captions.
- I can understand some information on job postings.
- I can understand basic information on weather forecasts.
- I can _____

INTERMEDIATE MID

I can understand the main idea of texts related to everyday life and personal interests or studies.

I can understand simple personal questions.

- I can understand the questions asked on a career preference survey.
- I can understand what is asked for on a simple, popular magazine questionnaire.
- I can understand the personal questions to complete a profile on a social media site.
- I can _____

I can understand basic information in ads, announcements, and other simple texts.

- I can understand the information in birth and wedding announcements.
- I can understand the information in sales ads.
- I can understand basic information on travel brochures.
- I can understand basic information on food labels.
- I can _____

I can understand the main idea of what I read for personal enjoyment.

- I can understand updates in entertainment magazines.
- I can understand postings in blogs on familiar topics.
- I can understand postcards from friends.
- I can _____

I can read simple written exchanges between other people.

- I can understand the main idea of personal messages exchanged in chat rooms.
- I can understand the main idea of a biographical interview with a celebrity.
- I can _____

INTERMEDIATE HIGH

I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.

I can understand accounts of personal events or experiences.

- I can understand information about an upcoming excursion, such as a class trip or company event.
- I can understand a friend's postcard describing a family vacation.
- I can understand descriptions of a Peace Corps volunteer's daily life.
- I can _____

I can sometimes follow short, written instructions when supported by visuals.

- I can follow the instructions to use an ATM.
- I can follow the instructions to make an online purchase.
- I can follow simple directions to do an experiment in a science class.
- I can understand the basic instructions for playing a video game.
- I can _____

I can understand the main idea of and a few supporting facts about famous people and historic events.

- I can read a short summary of a historical figure's accomplishments.
- I can understand the main idea and a few supporting facts about a scientific discovery from a summarized description.
- I can _____

ADVANCED LOW

I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.

I can find and use information for practical purposes.

- I can read about an upcoming event to help me decide whether or not to attend.
- I can read a blogger's account of a trip to plan my own.
- I can read a message about a friend's car accident.
- I can read a description about a candidate to make a voting decision.
- I can understand absentee and sick leave policies.
- I can _____

I can read texts that compare and contrast information.

- I can read restaurant descriptions to guide my choice.
- I can read movie summaries to choose what to watch.
- I can read a catalogue of course descriptions to choose my classes.
- I can understand the main idea and some details from a list of government job descriptions.
- I can read an article about how technology has changed in the past 20 years.
- I can _____

I can follow simple written instructions.

- I can follow directions for assembling a model.
- I can follow driving directions.
- I can follow the steps of a recipe.
- I can _____

ADVANCED MID

I can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various time frames. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic.

I can follow the general idea and some details of what is written in a variety of stories and autobiographical accounts.

- I can follow the chronological plot in a simple short story.
- I can follow news articles reporting on community events.
- I can follow a short online autobiography.
- I can follow a cover letter and a resume.
- I can _____

I can understand general information on topics outside my field of interest.

- I can understand the details about a police report on a recent crime.
- I can understand the details of a job or performance evaluation.
- I can understand the details of an article about a sporting or cultural event.
- I can _____

I can understand messages on a wide variety of past, present, and future events.

- I can understand an email message explaining details about the rescheduling of an event.
- I can understand the details in a message about why someone missed an important meeting.
- I can understand detailed descriptions about a service learning project or a volunteer experience.
- I can _____

ADVANCED HIGH

I can easily follow narrative, informational, and descriptive texts. I can understand what I read on most topics that deal with special interests, unfamiliar situations, and abstract concepts.
I can sometimes understand extended arguments and different points of view.

I can understand narrative, descriptive, and informational texts of any length.

- I can understand a detailed account of a unique travel or cultural experience.
- I can understand the minutes of a student club meeting that describes new by-laws.
- I can understand the new perspectives of a musical group in an article that describes the direction taken in their latest CD.
- I can understand most documents outlining rules and regulations, such as an apartment rental contract.
- I can _____

I can read about most topics of special interest.

- I can understand a report that describes policy changes, for example, related to admission into a program or changes to social networking platforms.
- I can follow the reporting of national or international news, such as an election, a natural disaster, or civil unrest.
- I can _____

I can read most general fiction and non-fiction.

- I can understand most short stories, plays, and novels.
- I can understand most inferences and allusions.
- I can understand non-fiction texts that are specialized and complex in nature, such as essays, documentaries, technical documentation, etc.
- I can _____

SUPERIOR

I can follow academic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects. I can sometimes infer complex meaning that requires analysis and deep understanding of the culture.

I can analyze the primary argument and supporting details.

- I can interpret editorials.
- I can read a position statement and understand the inferences.
- I can understand a detailed analysis.
- I can understand a literary review.
- I can _____

I can understand detailed information within and beyond my fields of interest.

- I can understand a technical report within my field.
- I can understand a journal article in my field.
- I can read most academic or professional articles unrelated to my field.
- I can _____

I can comprehend complex texts on abstract topics of interest to me.

- I can read an article advocating for educational reform to meet global needs.
- I can read an editorial on international environmental policies.
- I can read texts about comparative religious or political philosophies.
- I can _____

DISTINGUISHED

I can understand with ease and confidence highly abstract and specialized texts that are succinct or elaborate. I can follow unpredictable turns of thought. I can manage inference from within the cultural framework.

I can understand technical language and jargon.

- I can understand technical manuals.
- I can understand legal language.
- I can understand contracts.
- I can understand legislative language.
- I can _____

I can understand popular texts that contain slang, idioms, satire, and cultural references.

- I can understand the cultural nuances of literary and digital texts.
- I can understand the subtleties of political satire in cartoons, essay, or blogs
- I can _____

I can understand beyond the text, understanding inferences, subtleties, literary devices, and rhetorical structures of diverse works.

- I can understand literary works that contain cultural inferences and embedded historical contexts.
- I can understand the cultural nuances in humorous texts.
- I can understand editorials whose arguments are indirect rather than literal.
- I can _____



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